

Childminder Report

Inspection date

29 January 2018

Previous inspection date

27 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of the requirements of the early years foundation stage. He talks with his co-childminder each day to reflect on what has gone well and what needs to be improved. They work very well together as a team.
- Children settle happily into their play. They confidently chose from a wide range of resources and activities available to them. They demonstrate that they feel at ease in the friendly and homely environment the childminder provides for them.
- The childminder gets to know children well. He plans activities which he knows they will enjoy. He gets down to children's level and supports their play and learning well. Children make good progress from their starting points in learning.
- Parents are happy with the care that the childminder provides. They comment that their children have grown in confidence since starting at the childminder's setting.

It is not yet outstanding because:

- The childminder does not make the very best use of the good-quality information gained through his new system for assessing and tracking children's development, to target planning so children make the best possible progress.
- Although the childminder completes the progress check for children aged between two and three years, he does not ensure that the information is as precise as possible or clearly reflects any emerging concerns about children's development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed the newly implemented system for assessing children's progress and make best use of the information gained to meticulously target plans for children's learning
- increase the precision of the progress check for children aged between two and three years, to focus more sharply on how to address any emerging concerns in children's development.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector sampled policies and procedures and looked at evidence of the suitability of adults living and working in the home.
- The inspector jointly evaluated an activity with the childminder and his co-childminder.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the views of parents by reading written recommendations.

Inspector

Josie Mapes

Inspection findings

Effectiveness of the leadership and management is good

The childminder identifies areas for development and further improvement well. For example, he has recently completed an extensive refurbishment of the outdoor area so that children can play outside in all weathers. The arrangements for safeguarding are effective. The childminder is confident to identify any signs or symptoms of abuse and knows who to contact if he has concerns about a child. The childminder occasionally works with an assistant. He supports her practice and ensures that she has an appropriate first-aid qualification and has attended safeguarding training. He shares information about children's learning and care needs with parents to support continuity in children's learning. The childminder has started to monitor children's learning to recognise any gaps in their learning and development. He attends a range of training courses and professional development opportunities. He uses his good skills and the new knowledge he gains to promote positive outcomes for children.

Quality of teaching, learning and assessment is good

Children have lots of fun with the childminder. He reads stories and tells funny jokes which make them laugh. He gets down to children's level and joins in with their play. Children enjoy a painting activity. The childminder supports children's learning in a number of ways. For example, he uses questions to help children think about what will happen when they mix colours together. Children concentrate well on their artwork. The childminder supports children to follow their own interests. They begin to paint their hands and enjoy making prints on paper. Children benefit from access to a large and very well-resourced garden area. They have plenty of opportunities to develop their large-muscle skills, for instance, as they play on swings, bikes and slides.

Personal development, behaviour and welfare are good

Children show that they feel a strong sense of belonging. The childminder works hard to develop children's self-confidence. Settling-in sessions are managed well and children build good relationships with the childminder and his co-childminder. Children have many opportunities to visit local groups and places of interest in the local area. This helps to extend their knowledge and understanding of the diverse lives, cultures and backgrounds of people in the community. Children behave well. The childminder is a good role model for children and they understand the expectations he has of them. Children follow good health and hygiene routines and enjoy a range of healthy snacks and meals.

Outcomes for children are good

Children are well prepared for school. They develop a wide range of skills while they are with the childminder, to support their future learning. All children are confident and self-assured. They play cooperatively with their peers and show kindness and concern for each other. They demonstrate excellent concentration as they play and complete their chosen tasks.

Setting details

Unique reference number	EY279773
Local authority	Sheffield
Inspection number	1101954
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	27 March 2014
Telephone number	

The childminder registered in 2004 and lives in High Green, Sheffield. He operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with his wife, who is also a registered childminder, and he also has an assistant.

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