

Childminder Report

Inspection date

25 January 2018

Previous inspection date

14 May 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children are highly motivated and extremely eager to play and learn. They develop high levels of independence and confidence. Children engage in purposeful play and make excellent progress in their learning and development from their starting points.
- The childminder and her co-childminder use highly effective strategies to support parents' engagement. Parents actively contribute to the precise assessments of their children's development. They comment on the excellent service their children receive.
- Systems for self-evaluation are highly effective and accurately identify areas for further improvement. The childminder and her co-childminder consistently reflect on their practice and proactively seek the views of others to continually build on children's outcomes.
- Children are extremely happy, settled and content. The childminder and her co-childminder are exceptionally caring and place a strong focus on supporting children's emotional well-being.
- Younger children are becoming confident communicators and build secure foundations for future learning. The childminder uses a wide range of highly effective teaching strategies to develop children's speaking, listening and vocabulary skills. Support for children who speak English as an additional language is extremely effective.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the outdoor learning area even further to support children who prefer to learn outside.

Inspection activities

- The inspector observed play activities inside and outside, and held discussions with the childminder about children's learning.
- The inspector viewed documentation, including evidence of the childminder's and assistants' suitability.
- The inspector spoke with the childminder and her co-childminder at suitable times throughout the inspection.
- The inspector discussed the childminder's completed self-evaluation and how she uses this to develop her practice.
- The inspector viewed all areas of the premises used for childminding.

Inspector

Josephine Afful

Inspection findings

Effectiveness of the leadership and management is outstanding

Arrangements for safeguarding are effective. The childminder and her co-childminder have an in-depth understanding of how to protect children should any welfare concerns arise. They are fully aware of their duty to prevent and protect children from exposure to situations which may put them at significant risk of harm. They have rigorous systems in place to check the suitability of assistants working with children. The childminder and her co-childminder analyse how best to improve and bridge any gaps in learning to ensure high-quality care and learning. For example, they identified that the boys were slightly behind in developing their pencil control and therefore introduced a specialised activity where children have one-to-one support to use different equipment, such as rulers and scissors. This has had a tremendous impact and the gaps in learning are closing rapidly. The childminder and her co-childminder have built exceptionally good links with the local schools and are extremely successful in supporting children's move to primary school.

Quality of teaching, learning and assessment is outstanding

The childminder has accurate knowledge of what children can and cannot do, and plans a high-quality range of activities to meet their unique learning styles. Children benefit from a wide range of resources and activities that enriches their learning. For example, young children take great delight in exploring and investigating natural materials, using tools such as magnifying glasses. The childminder and her co-childminder use their skills and knowledge effectively to extend children's mathematical development. For example, they support younger children to understand simple fractions as they share rice equally into two bamboo measuring containers. They also ask children to recognise numbers and differentiate which one is bigger.

Personal development, behaviour and welfare are outstanding

The childminder and her co-childminder create a nurturing and very exciting learning environment. They are extremely conscientious in managing children's behaviour. For instance, they consistently discuss boundaries with the children and offer detailed explanations as to why rules exist and how these keep them safe. Furthermore, they educate all children why they need to keep their bodies private and successfully involve the parents in this. Children benefit from extremely healthy meals and the childminder recognises the need to further develop the outdoor learning area further to support children, particularly those who prefer to learn outside.

Outcomes for children are outstanding

Children show high levels of confidence in play and are extremely well prepared for their next stage of learning. They develop excellent communication and language skills, and express their ideas well. Children develop excellent literacy skills. For example, young children attempt to record information on clipboards and recognise their names as they self-register their attendance. Children are sociable and behave exceptionally well for their age.

Setting details

Unique reference number	EY454389
Local authority	Havering
Inspection number	1099510
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	12
Number of children on roll	12
Name of registered person	
Date of previous inspection	14 May 2013
Telephone number	

The childminder registered in 2012. She works from her co-childminder's premises in Hornchurch, within the London Borough of Havering. They work occasionally with one of their two assistants, particularly during school holidays. The childminder provides care from Monday to Friday, all year round. She receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

