

Orton Wistow Under Fives

Orton Wistow Community Centre, Napier Place, Peterborough, PE2 6XN



Inspection date

26 January 2018

Previous inspection date

5 May 2017

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider has taken positive action to address matters raised at the last inspection. All members of the committee are known to Ofsted and procedures have been put in place to ensure future changes are notified in a timely manner.
- The manager diligently monitors the progress made by children and ensures they develop well in all areas of learning. Strong links with outside professionals further supports this good practice and means that where appropriate, children receive the targeted support they need to do well.
- Partnerships with parents are good. Staff provide specific activities for parents to undertake with children at home and this contributes effectively to enhancing children's learning. Parents speak highly of staff and acknowledge the progress made by children since they first started attending.
- Children thoroughly enjoy their time outside. Staff continually strive to ensure children have sufficient challenge in this environment and enhance their self-chosen activities well.
- Children are confident and secure in their surroundings. Staff know children exceptionally well and genuinely enjoy their time supporting children's learning.

It is not yet outstanding because:

- Occasionally, staff do not consider how quieter, less confident children can be fully involved when taking part in planned activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the opportunities for quieter, less confident children to become deeply involved in planned activities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Jacqueline Baker

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have an excellent knowledge of the local procedures to report any concerns about children in their care. They are knowledgeable about wider issues that may affect children's well-being and talk confidently about their responsibilities to keep children safe. The manager's dedication to her role is evident and she is adamant that only the most suitable staff are employed. Supervision meetings take place regularly and staff further their knowledge and skills by undertaking a variety of professional development opportunities. Self-evaluation is embedded in practice and everyone involved with the playgroup contributes ideas to help the continual improvement of the setting.

Quality of teaching, learning and assessment is good

Children are motivated learners who are keen to explore and investigate. They enjoy the stimulating environment inside and out, where they follow their interests or join other children in games. For example, children demonstrate great imagination as they search for treasure using magnifying glasses. They communicate effectively to share ideas and happily accept staff's involvement in their games. Children learn about weight as they load bricks in buckets on the weighing scales. Children learn words, such as heavy, light and balance as they play, and this helps establish the foundations of children's mathematical knowledge and language. Children readily sit looking at books and are confident using simple computer programs on hand-held devices.

Personal development, behaviour and welfare are good

Children have a good understanding of daily routines and know what is expected of them. They independently wash their hands in readiness for snack time and learn about the importance of removing germs prior to eating. Children's behaviour is good. They play well together, and staff frequently talk with them about what is, and what is not acceptable ways to behave. Children's health is promoted well as they undertake plenty of physical exercise throughout the day. They ride bicycles and scooters and practice climbing on logs and crates. Staff support children to take small risks as they play and teach them how to take care on potentially slippery surfaces in wet or cold weather.

Outcomes for children are good

Children demonstrate high levels of confidence and are keen to learn. They listen carefully to staff and follow instructions well. Children are kind to one another and have strong bonds with staff. Children make good progress from their starting points and are well prepared for school.

Setting details

Unique reference number	256799
Local authority	Peterborough
Inspection number	1099395
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	45
Name of registered person	Wistow Under Fives Committee
Registered person unique reference number	RP904621
Date of previous inspection	5 May 2017
Telephone number	07547 907303

Orton Wistow Under Fives registered in 1988. The playgroup employs eight members of childcare staff. Of these six hold appropriate early years qualifications at level 2 and level 3. The playgroup opens from Monday to Friday during term time only. Sessions are from 9am to 3pm. The playgroup provides funded early education for two-, three- and four-year-old children.

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