

Mon Ami Children's Nursery @ 84-86 Woodville Road

84-86 Woodville Road, Boston, PE21 8BB



Inspection date

Previous inspection date

25 January 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The required progress check for children aged between two and three years has not been carried out on some children. Consequently, parents have not been fully informed of their children's stage of development.
- Procedures in place to monitor children's progress are not good enough. Some gaps in their development are not quickly identified so that interventions can be put into place in a timely manner.
- Sometimes children in the pre-school room do not have a wide choice about the activities they want to take part in, particularly those who prefer to be outdoors.

It has the following strengths

- Children respond well to the guidance provided by staff. They enjoy taking responsibility for small tasks, such as tidying up toys.
- Overall, parents report they are that they are pleased with the nursery and that their children are happy and settled.
- Staff complete daily risk assessments to identify and minimise any potential hazards for children.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- | | |
|--|------------|
| ■ complete the progress check for children aged between two and three years, ensuring that parents are provided with a written summary of their child's progress in the prime areas of learning and development. | 28/02/2018 |
|--|------------|

To further improve the quality of the early years provision the provider should:

- improve the monitoring of progress to ensure any gaps in children's learning and development are quickly identified and addressed
- offer children more opportunities to participate in their preferred activities to help them be fully engaged in their play and learning, including those who prefer to learn outdoors.

Inspection activities

- The inspector checked evidence of the suitability and qualifications of staff working within the setting.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including risk assessments and a range of policies and procedures and the provider's evidence of self-evaluation.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector considered the views of parents in discussions during the inspection.

Inspector
Susan Sykes

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. Staff have a clear understanding of the procedures to follow should they have a concern about a child's welfare and safety. Furthermore, they keep their knowledge updated by regularly completing child protection training. However, the overall monitoring of children's progress does not always identify where there are gaps or limited development in children's learning. This results in some children not receiving timely interventions to help them. Systems to ensure all children receive the statutory progress check for children aged between two and three years are not strong enough, which means some children have not received this check. Overall, the management use self-evaluation well to identify areas for improvement, taking into account the views of parents. For example, they have recently introduced leaflets in different languages to inform parents about the early years foundation stage.

Quality of teaching, learning and assessment requires improvement

There are inconsistencies in how staff assess children's current skills and progress. For example, assessment records over a period of time have gaps for some children. However, staff support children's communication and language development well. For instance, babies and toddlers enjoy singing familiar songs. They are excited as they snuggle with staff to look at books and they enthusiastically make the sounds of the animals in the pictures. Older children benefit as staff actively listen to their ideas and build on these. For example, children talk about the pirates' treasure that they are searching for and draw their own maps. This helps to promote their early writing skills.

Personal development, behaviour and welfare require improvement

Children settle happily into the nursery. However, some daily routines do not take into account the individual needs of children. For example, children in the pre-school room sometimes have limited opportunities to participate in play of their choice, including those who prefer to play outdoors. However, flexible procedures help new children to quickly settle into the nursery. Staff give the support children need to feel emotionally secure. For example, younger children are given lots of cuddles and reassurance if they are upset. Specific health or dietary needs are carefully planned, and children benefit from healthy snacks and meals. Staff provide good support to help children's understanding of other cultures. They encourage families to share their cultural backgrounds and festivals and provide children with rich and exciting experiences about traditions in other countries.

Outcomes for children require improvement

Weaknesses in children's assessments and monitoring of their progress result in not all children making good progress. However, children gain some skills to help prepare them for future learning. For example, they are building firm friendships and are learning to respect each other. When engaged in play of their choice, children persevere and concentrate during activities, demonstrating a positive attitude to their learning.

Setting details

Unique reference number	EY545194
Local authority	Lincolnshire
Inspection number	1097331
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	55
Number of children on roll	115
Name of registered person	La Compagnie Mon Ami Limited
Registered person unique reference number	RP545193
Date of previous inspection	Not applicable
Telephone number	01205 319499

Mon Ami Children's Nursery @ 84-86 Woodville Road registered in 2017. The nursery employs 12 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 3. The nursery opens Monday to Friday all year round. Sessions are from 7am until 6.30pm, except for one week at Christmas. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

