

Little Angels Montessori

St Nicholas Church, Leamington Avenue, Orpington, Kent, BR6 9QB



Inspection date 29 January 2018
Previous inspection date 15 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide good-quality teaching, helping the children to make good progress in their learning and development. Staff are fully aware of tracking various groups of children to provide targeted support for their learning.
- Staff work in excellent partnership with parents. They are invited into the nursery to talk with the children about various festivals and celebrations. This helps the children to learn about the world in which they live.
- Staff teach children exceptionally well to respect each other. They listen intently during activities as others talk and take into account their views and thoughts. This helps greatly to support children's confidence when talking in front of others.
- Staff work in close partnership with other professionals caring for children. They regularly share children's stages of learning and how well they are progressing towards their targets. This helps to provide good continuity of care for the children.

It is not yet outstanding because:

- During large-group activities staff do not consistently differentiate activities to support all of the children's differing stages of learning.
- Children enjoy small-group activities, helping them to develop their learning. However, at times, these are over structured and do not consistently enable children to extend their imagination and creativity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review large activities to further support all of the children's differing learning needs during these sessions
- extend small-group activities to enhance opportunities for children to explore their own creative ideas more fully.

Inspection activities

- The inspector observed the children in the main play areas and garden.
- The inspector spoke with the provider, manager, staff and children at appropriate times during the inspection.
- The inspector took into account parents' views.
- The inspector conducted a joint observation with the manager.
- The inspector sampled documents, including children's assessments and safeguarding procedures.

Inspector

Rebecca Hurst

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a clear understanding of the procedures to follow if they have any concerns regarding children's welfare. They are quick to respond to any concerns, ensuring children's well-being is safeguarded. Leaders evaluate practice well. Staff have worked significantly to improve partnerships with parents. For example, they are working with parents to review how they use the garden space with the children. This helps children to decide where they wish to play. Leaders review staff practice and highlight areas for improvement. Recent training has included further early years qualifications for the staff. This has helped the staff to identify children's next steps of learning to meet their individual needs.

Quality of teaching, learning and assessment is good

Staff work closely with the parents to assess children's starting points. They regularly share the children's development and areas the parents can work on at home. This helps to provide good continuity of care for the children. Children enjoy learning about different types of wildlife. They eagerly name different species of birds and talk with the staff about which ones are their favourites. This helps to support the children's language development well, along with their confidence to talk in front of others. Staff support the children well with their literacy development. They make good use of resources, such as puppet theatres for the children to learn how to tell a story. This also helps the children's language development, especially those that require extra support with their communication.

Personal development, behaviour and welfare are outstanding

All children are highly mindful of each other and the staff. They have extraordinarily high levels of confidence and have developed excellent social skills. For example, a child came over to sit at the table and her friend pulled out a chair for her on which to sit. Children also readily help each other to work out how to pack away toys when they have finished playing with them. They behave exceptionally well. Children have high levels of independence and readily select their own Montessori resources to extend further their life skills. Children also further develop their excellent self-help skills. They are highly skilled in getting themselves dressed ready for outside play, and manage to learn how to do their own zips, with minimal support.

Outcomes for children are good

Children are prepared well for the next stage of their learning and development. They develop good mathematical skills. They learn how to count in different contexts and learn simple sums. For example, they learn how to work out how many girls are in the circle after they have counted the number of boys. Children enjoy learning how to move their bodies in different ways. For example, they eagerly participate in a yoga session learning the different poses, helping to enhance their physical development.

Setting details

Unique reference number	EY435453
Local authority	Bromley
Inspection number	1095114
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	21
Number of children on roll	31
Name of registered person	E J C Childcare Limited
Registered person unique reference number	RP535331
Date of previous inspection	15 April 2015
Telephone number	01689871108 or 07908592277

Little Angels Montessori registered in 2011 and opens each weekday from 9am to 12.30pm, with extended sessions from 1pm to 2.30pm on Tuesday and Thursday. The setting is in receipt of funding for two-, three- and four-year-old children. It employs six members of staff, four of whom hold appropriate early years qualifications at level 3 or above.

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