

Childminder Report

Inspection date

23 January 2018

Previous inspection date

26 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Babies and children make good progress and the childminder supports them well to move on to the next stage of their learning.
- The childminder has a secure understanding about possible child protection issues. She has a confident knowledge of whom to contact if she has concerns about children's welfare.
- The childminder assesses children's development well and plans appropriate next steps in their learning.
- Children behave well and the childminder is clear and consistent in her expectations.
- Children learn to use the toilet independently, which helps support their school readiness.

It is not yet outstanding because:

- At times, the childminder does not give children sufficient time to think through their ideas and solve problems themselves, before giving an answer or offering a solution.
- The childminder does not routinely engage all parents in supporting their children's learning at home and contributing to the learning assessments.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more time to think and solve problems on their own
- encourage parents further to contribute to the assessment of their children's development and support their learning at home.

Inspection activities

- The inspector checked evidence of the childminder's safeguarding knowledge and took account of her self-evaluation.
- The inspector observed children and the childminder during play activities. They discussed the learning that was taking place.
- The inspector viewed the areas of the childminder's home used by children.
- The inspector took the views of parents into account.
- The inspector looked at some relevant documentation and records.

Inspector

Sue Taylor

Inspection findings

Effectiveness of the leadership and management is good

The childminder has made positive improvements since her last inspection. For example, she has increased the range of play resources and activities that reflect diversity, to help children respect and value people's differences. Safeguarding is effective. The childminder attended training recently to extend her knowledge of safeguarding, such as identifying concerns in families developing extreme views and behaviours. She reflects well on her practice and takes note of parents' views, for example, through discussion and questionnaires. She makes positive use of childcare publications and discussions with other early years professionals to help improve her practice.

Quality of teaching, learning and assessment is good

The childminder engages with children and makes effective use of their interests to support their learning and development. For example, she uses characters from children's favourite stories to encourage them to take part in new games or to practise their early writing skills. The childminder has a good working partnership with staff at other settings that children also attend. This helps support consistency in children's development and enables everyone to work towards children being well prepared for school. The childminder monitors children's progress effectively from when they start. She regularly identifies areas where they are doing well and where they may need more support to catch up with their peers. She keeps parents well informed about how she meets children's care needs, the progress their children make and the next steps in their development.

Personal development, behaviour and welfare are good

The childminder has very warm and caring relationships with babies and children. This helps ensure they are content and settle quickly. For instance, babies snuggle into the childminder after they wake from a sleep and young children enjoy sitting closely with the childminder when they look at a book together. The childminder encourages all children to recognise positive behaviours in others, such as deciding together on who is the 'star child of the day'. She helps children learn about healthy lifestyles. Children's physical well-being benefits from having healthy meals, physical exercise and outdoor play. The childminder skilfully engages children in observing the local environment, to help encourage them to enjoy walking.

Outcomes for children are good

Children of all ages are learning to persevere in their play and show pleasure when they achieve, such as when they complete a large floor puzzle or get the 'rainmaker' toy to work. They learn about the natural world. For example, they help to grow sunflowers and corn on the cob and learn about the life cycle of a frog. Children enjoy imaginative play and make choices about the resources they want to use. They learn to speak clearly and to communicate with others. Children develop confidence and are keen to engage in activities.

Setting details

Unique reference number	EY427662
Local authority	Kent
Inspection number	1094845
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	26 March 2015
Telephone number	

The childminder registered in 2011. She lives in Swanley, Kent. The childminder provides care Monday to Friday from 7am to 6pm throughout most of the year. She receives funding to provide free early education for children aged three years.

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