

Childminder Report

Inspection date	26 January 2018
Previous inspection date	25 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistant are highly responsive to children's needs. They ensure that children are well cared for and they meet their individual needs well.
- Parents are fully involved in their children's learning and development through daily communication and shared assessments.
- The childminder seeks the feedback of parents to help her shape and inform future practice using questionnaires and reviews of children's learning.
- Children are settled and happy. They enjoy warm and caring relationships with the childminder.
- The childminder is secure in her understanding of the teaching requirements of the early years foundation stage. Her quality of teaching is strong and children make good progress.
- Children take part in a range of activities with the childminder that helps with their physical development and understanding of the world. For example, they enjoy trips to the library, soft-play areas and song groups.

It is not yet outstanding because:

- The childminder does not use her assessments as well as she could to track children's overall progress more closely.
- The childminder does not share her assessments of children's learning with other settings they attend, to improve the consistency in children's experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the assessment processes further to track children's overall progress more effectively
- work in partnership with other settings that children attend to share developmental reports and provide improved consistency for children.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector sampled children's records and other documentation.
- The inspector spoke to the childminder and her assistant.
- The inspector took account of parents' views through written feedback seen on the day.

Inspector

Helen Parker

Inspection findings

Effectiveness of the leadership and management is good

The childminder is highly reflective of her practice and since the last inspection has adapted, monitored and changed her practices well. For example, parents complete a questionnaire regarding their children's care. The childminder uses this feedback to help her implement improvements. The childminder supports her assistant effectively in her professional development. They attend training, which has a positive impact on their daily work with children, improving their outcomes. Safeguarding is effective. The childminder and her assistant know the signs and symptoms of abuse and have clear procedures to follow to report concerns. The childminder uses risk assessments effectively, follows robust policies, vigilant checks and care routines to ensure children's safety at all times.

Quality of teaching, learning and assessment is good

The childminder and her assistant have a secure understanding of how to promote children's learning and development. Children receive high levels of adult support. They choose from an array of toys and resources that develops their interests. For example, babies enjoy exploring sensory toys, such as a selection of brushes made from plastic, wood, straw and wire. Toddlers explore pouring pasta into different sized containers. The childminder promotes their understanding of mathematical language well using terms such as 'full' and 'empty'. Children learn about textures and develop new vocabulary as the childminder describes the textures of items in a treasure basket. Assessments are focused and precise to show what children learn and their next steps. The childminder shares them with parents, who contribute their own observations.

Personal development, behaviour and welfare are good

Children's behaviour is good. The childminder and her assistant praise children, which motivates their learning and keenness to get on well with others. Children are enthusiastic and responsive. The childminder caters for and respects children's individual dietary requirements well, to support their well-being. She is knowledgeable about children's religious and cultural beliefs and festivals. Children learn well about their own and others' lifestyles. The childminder ensures that the learning environment is very well resourced indoors and outside. She provides children with good opportunities for physical play in her garden.

Outcomes for children are good

Children learn early mathematical skills, such as counting coins they post into a piggy bank. Children who require additional support to meet their milestones receive good support and catch up quickly in their development. Babies enjoy playing peek-a-boo with the childminder and her assistant. They develop their social skills of learning to take turns well and learn to communicate from a young age. Children are enthusiastic and motivated to learn. They gain good skills that prepare them well for the next stage in their learning, including moving on to school.

Setting details

Unique reference number	101986
Local authority	Camden
Inspection number	1088882
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	25 March 2015
Telephone number	

The childminder registered in 1996. She lives in Cricklewood in the London Borough of Camden. The childminder operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. She works alongside an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

