

Barrow Pre-School

Barrow C E Primary School, Barrow Lane, Great Barrow, CHESTER, CH3 7HW



Inspection date

26 January 2018

Previous inspection date

7 March 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The leadership team has a good understanding of the quality of the provision and has identified relevant priorities and targets for the future development of the pre-school. It seeks feedback from parents, children and other providers to support this process.
- Staff work well in partnership with parents and other providers. They regularly seek information from parents regarding children's achievements, needs and preferences. They make good use of what they know about children's lives and experiences outside of the pre-school.
- Staff have fostered good relationships with children. The children enter the pre-school happily, showing staff affection and regularly encouraging staff to become involved in their games.
- Children are very well prepared for their next stage of learning and the move to school. Staff focus sharply on improving children's literacy skills. For example, they provide opportunities for children to listen to phonic sounds, match these to written letters and spell basic words.

It is not yet outstanding because:

- Leaders do not focus sharply enough on making effective use of monitoring processes to meticulously plan for individual children and further enhance their already good progress.
- Occasionally, children's independence is not promoted as effectively as possible as staff or most-able children intervene too quickly and do things for others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make more effective use of information gathered from monitoring procedures to further enhance planning processes and outcomes for children
- ensure that children consistently have opportunities to try and do things for themselves.

Inspection activities

- The inspector had a tour of the areas of the premises used by the pre-school.
- The inspector reviewed parents' written feedback to take their views into account.
- The inspector met with the leadership team to discuss the self-evaluation, policies and children's records.
- The inspector spoke to staff and children at appropriate times during the inspection. She observed activities in the indoor and outdoor areas.
- The inspector jointly evaluated practice with the manager.

Inspector

Lauren Parsons

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider and staff understand how to identify, monitor and report concerns relating to children's welfare or the conduct of an adult. Also, they have a good awareness of wider child protection issues. Staff vigilantly risk assess the premises to help ensure they are safe, secure and suitable for children's use. The provider and the manager have worked with other professionals to develop the quality of the pre-school. They have made good use of professional development and coaching opportunities to enhance their practice. Staff work very well with parents. They provide suggestions of activities for parents to do with their children at home to further promote children's good progress.

Quality of teaching, learning and assessment is good

Staff demonstrate a very good understanding of how children learn. They regularly observe children's progress to identify what they need to learn next. Staff provide challenging experiences for each child that promote all areas of learning. Children enjoy playing outdoors. For example, they eagerly look for signs that a badger has been digging in the garden or hunt for insects using large magnifying glasses. Staff extend this play by encouraging children to draw the insects they have seen using large pieces of chalk on the pathway. Children play imaginatively as they pretend they are stuck in the mud. Staff play along, enhancing children's enjoyment. Older children demonstrate particularly good levels of concentration.

Personal development, behaviour and welfare are good

Children are well behaved. Staff make their expectations clear and children follow the rules of the pre-school. They are familiar with the daily routine, helping them to feel secure and confident. Children enter the setting happily and begin talking to staff about what they have been doing at home. Children have opportunities to learn about the wider world and staff promote their understanding of diversity well. They are well prepared to move on to school. Staff work closely with the host school to help children familiarise themselves with the staff, routine and building. Children demonstrate a good understanding of the importance of hygiene and safety procedures. For example, they know to wait in line as they prepare to go outdoors or to the bathroom.

Outcomes for children are good

Children progress well from their individual starting points. They are developing a range of skills that helps to prepare them for the next stage of their learning or the move to school. Older children, for example, confidently recognise written letters and the phonic sounds that match them. Younger children have begun to recognise their own names as they select their name card when sitting down for snack. Children have positive attitudes towards learning. They eagerly join in with activities, listen to adults and willingly follow instructions.

Setting details

Unique reference number	EY495757
Local authority	Cheshire West and Chester
Inspection number	1088499
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	16
Number of children on roll	8
Name of registered person	Barrow Pre-School Committee
Registered person unique reference number	RP909611
Date of previous inspection	7 March 2017
Telephone number	01244 981313

Barrow Pre-School registered in 2015. The pre-school employs two members of childcare staff. Of these, one holds an appropriate early years qualification at level 3 and one at level 2. The pre-school operates in term time. Sessions are from 8.45am until 11.45am and from 12.15pm until 3.15pm on Tuesdays and Fridays. Sessions on Wednesdays are from 8.50am until midday. The pre-school provides funded early education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

