

# Woodlands Day Nursery

Goole & District Hospital, Woodland Avenue, Goole, North Humberside, DN14 6RX



<b>Inspection date</b>	26 January 2018
Previous inspection date	16 April 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff use their regular observations and accurate assessments effectively, to plan and provide a range of stimulating activities that children enjoy. They have a secure knowledge and understanding of children's needs and interests. Children make good progress in their learning.
- Children are happy and eager to play. They freely explore a wide range of well-organised resources that attracts their interests and holds their attention. Children demonstrate that they feel confident, settled and secure.
- Children behave well and have fun. Staff are positive role models. They offer plenty of encouragement and praise. Children show a good awareness, and understanding, of the expectations for their behaviour.
- Partnerships with parents are effective. Parents regularly share information about their children's care and learning, and discuss their progress at the setting and at home.

### It is not yet outstanding because:

- Managers do not monitor and supervise staff effectively, to ensure the sharing of best practice consistently across the provision.
- Managers do not target staff professional development sharply enough. For example, to address an identified area of weakness in the teaching of early mathematics.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the monitoring and supervision arrangements for staff, to focus more precisely on raising the quality of practice
- provide targeted opportunities for staff to improve their knowledge further, in order to take teaching to the highest level.

### Inspection activities

- The inspector observed teaching activities, indoors and outdoors and considered the impact of these on the quality of children's learning.
- The inspector spoke to staff and children at appropriate times throughout the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector looked at documentation, including evidence of the suitability of staff.
- The inspector took into account the views of parents, spoken to during the inspection.

### Inspector

Cathryn Clarricoates

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Managers and staff know the actions they must take, if they identify that a child is at risk of harm. They check the suitability of new employees appropriately. New staff must successfully complete a period of probation before managers confirm their employment. The well-qualified staff value working together as a team. Managers seek the support of local authority advisors and attend local meetings, to ensure that they keep up to date with any changes, such as to legislation. They take into account the views of parents, staff, and children when they reflect on the quality of the provision. They monitor the progress of individual children and groups of children well, to help them identify and address any gaps in their learning. Managers firmly establish partnerships with other professionals and local schools to help support good outcomes for children.

### Quality of teaching, learning and assessment is good

Teaching is good. Staff provide a warm and welcoming play environment. They join in enthusiastically with children's play activities. For example, they name the items that children pick up, and describe children's actions, when they pretend to build a rocket using large construction bricks and play tools. This helps to develop children's good communication and language skills. Children listen carefully to their favourite stories. Young children respond happily when staff sing familiar songs and rhymes. This helps to support the development of their early literacy skills. Staff encourage children to try hard and to have a go with new activities. For example, they say, 'Keep going' when young children attempt to wind up mechanical toys and share their delight when they succeed in their efforts.

### Personal development, behaviour and welfare are good

Staff use consistent strategies to support children's good behaviour. They remind children to share resources and take turns. Children learn to cooperate well during their play activities. Staff teach children to follow routines, for example, when they set the tables for lunch. This helps to support children's independence and self-esteem. Children of all ages become motivated learners. Staff support children very well as they move between rooms, within the nursery. They ensure the timing of these moves matches the needs of individual children. Parents value the care given to their children. For example, they comment positively about the nutritional meals, and opportunities for developing physical skills, that their children enjoy.

### Outcomes for children are good

Children acquire the skills and attitudes that help prepare them well for their future learning, and the move to school. They concentrate on tasks and lead their own learning well. Children count and use numbers meaningfully, during daily routines. They form firm friendships across the age groups. Older children go to the toilet by themselves and know that they must wash their hands thoroughly, to help keep them healthy.

## Setting details

<b>Unique reference number</b>	314768
<b>Local authority</b>	East Riding of Yorkshire
<b>Inspection number</b>	1087782
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	48
<b>Number of children on roll</b>	95
<b>Name of registered person</b>	For Under Fives Limited
<b>Registered person unique reference number</b>	RP907030
<b>Date of previous inspection</b>	16 April 2014
<b>Telephone number</b>	01724 290461

Woodlands Day Nursery registered in 1997 and is one of 16 provisions owned and managed by For Under Fives Limited. The nursery employs 16 members of childcare staff. Of these, three, including the manager, hold appropriate early years qualifications at level 4 or above and 13 hold appropriate early years qualifications at level 3. The nursery is open from 7.15am to 6pm, Monday to Friday for 52 weeks of the year, except bank holidays. It provides funded early education for two-, three- and four-year-old children.

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