

Guiseley Children's Day Nursery

Claybanks, Otley Road, Guiseley, Leeds, West Yorkshire, LS20 8BL



Inspection date

26 January 2018

Previous inspection date

28 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children access a stimulating, vibrant nursery environment where staff promote their learning well. This helps children to make good progress over time.
- Partnerships with parents are strong. They are kept well informed of the progress their children are making and regularly share what children have been learning at home.
- The manager and her staff team work exceptionally well with external professionals, such as health visitors. An integrated approach to supporting children's needs is fully embedded within practice.
- Children behave very well in the nursery. Older children confidently describe the effective systems in place in their room to help them understand age-appropriate rules.
- Analysis of children's assessment information helps the manager and room leaders to identify where additional support may be required to support children's individual needs.
- The manager is keen to develop the nursery further to support children's outcomes. She reviews the provision and sets targets for future development, taking account of the views of parents and the staff team.

It is not yet outstanding because:

- Although teaching is good, overall, there are some minor weaknesses in practice that are not picked up and addressed quickly enough to ensure the highest level of quality of teaching and learning is achieved throughout the nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance procedures for monitoring staff practice to raise the quality of teaching to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and deputy. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views

Inspector

Nicola Jones

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. There is a comprehensive understanding of how to keep children safe among the staff team. Regular opportunities, such as in-house training by the manager and her deputy, ensure staff know how to respond should they have any concerns about children's welfare. Effective risk assessment procedures underpin staff's good practice. They are reviewed in the light of any event that may occur to prevent possible reoccurrence. Successful arrangements are in place for managing any accidents children may have while at nursery. Parents are immediately informed of any incident and effective documentation is completed. Overall, staff are supported well in the nursery. They receive ongoing supervision meetings and access training to help improve aspects of their practice.

Quality of teaching, learning and assessment is good

Staff are well qualified and the quality of their teaching is good, while some teaching is excellent. Practice is particularly strong where staff support two- and three-year-old children. They provide highly stimulating activities that support children's communication and physical skills very well. For example, staff pour paint and glitter onto the surface of a table. As children explore with their hands, staff model words, such as, 'slimy' and 'squishy' and children begin to use these words themselves. Staff support the learning of babies and young children well. They sit alongside them as they explore equipment, such as building blocks. When children bring their hands together and bang the blocks together, staff model the word 'bang'. The physical skills of older children are supported effectively. For example, they benefit from experiences, such as outdoor activities with external coaching professionals to help develop their ball skills.

Personal development, behaviour and welfare are good

Relationships throughout the nursery are strong. Children are confident, motivated learners who enjoy the time they spend there, building friendships with their peers and the staff team. Staff are attentive and respond well to children's emotional and physical needs. They support children if they appear unwell or tired during the day, providing a cuddle. Hygiene procedures are good and support children's physical health. Staff help children to develop an awareness of safety within the nursery. They provides gentle reminders which help children to use equipment, such as scissors, safely.

Outcomes for children are good

Children make good progress in their learning. They develop a wide range of skills in readiness for school. Pre-school children show an interest in technology when they press buttons and recognise numbers on calculators. They look at recipe books in the role-play area and listen attentively to their favourite storybooks. Younger children begin to count the number of scoops of sand it takes to fill a bucket to the top. They know what number comes next when counting in sequence.

Setting details

Unique reference number	EY307001
Local authority	Leeds
Inspection number	1064731
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	41
Number of children on roll	66
Name of registered person	Guiseley Childrens Day Nursery Limited
Registered person unique reference number	RP910046
Date of previous inspection	28 February 2013
Telephone number	01943 871520

Guiseley Children's Day Nursery registered in 2005. The nursery employs 17 members of childcare staff. Of these, 16 hold appropriate early years qualifications at level 3 or higher. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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