

Crazy Crackers Ltd @ Salesbury

Salesbury C of E Primary School, Lovely Hall Lane, Salesbury, BLACKBURN, BB1 9EQ



Inspection date	26 January 2018
Previous inspection date	13 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Managers and leaders are ambitious for the success of the club. They, together with all staff, create a welcoming, calm and relaxed ambience where children are truly nurtured. This helps children to flourish and grow into confident and independent individuals.
- Staff strongly encourage children to 'have a voice'. They actively listen to children's ideas and views and encompass these into the everyday life of the club. This contributes towards children enjoying their time and feeling valued and respected.
- Managers and leaders invest in their whole staff team. Creative opportunities, such as customised training, peer observations and influential supervision meetings are focused intently on helping staff to extend their good knowledge and expertise.
- There is a strong culture of vigilance across the club. Stringent safety procedures, such as the necessity for children to wear high-visibility jackets when daylight begins to fade, contribute towards ensuring that children remain safe and seen at all times.
- Key persons form a secure bond with each and every child. Rigorous procedures, such as for the collection of younger children from nursery and school classrooms, help to ensure that children are assured and happy in their transition to the club.

It is not yet outstanding because:

- Staff do not share enough in-depth information about children's care and learning with teachers from nursery and school, to promote the highest levels of continuity.
- Occasionally, staff do not provide enough rich, varied and motivating experiences, to help enthuse, engage and challenge children further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with teachers from nursery and school and share more in-depth and regular information about children's care and learning, to promote the highest levels of continuity
- build on the good range of experiences offered at the club, to enthuse, engage and challenge children even further.

Inspection activities

- The inspector viewed the range of activities on offer both indoors and outside and observed the interactions between staff and children. She discussed the arrangements for planning children's play experiences and held a discussion with staff during a planned activity.
- The inspector spoke to the provider, staff and children at appropriate times during the inspection.
- The inspector took account of the views of parents spoken to on the day of the inspection and comments noted in the club's feedback book.
- The inspector looked at evidence of staff's suitability, a record of staff qualifications and training, policies and procedures, health and safety documents, children's learning journals and the provider's self-evaluation documents.

Inspector

Charlotte Bowe

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Intensive training and regular updates help to equip staff with a first-rate knowledge of all aspects of safeguarding in order to protect children's welfare. Strict systems, such as the removal of mobile phones on entry and covering of any camera facilities on computer equipment, help to keep children safe. Recruitment and induction procedures are robust and ensure that staff have a good understanding of their roles and responsibilities. Any potential hazards are quickly identified and minimised. Information, such as that gained from regular accident analysis, is used to inform the risk assessment process, to further eradicate any risks. Most staff hold paediatric first-aid certificates and are deployed well around the club. They are very responsive to children's medical care needs. For example, the recent implementation of detailed medical cards help staff to note children's specific health needs, highlight any signs and symptoms and identify any specific triggers. Staff work very well together. Their detailed evaluations of practice and self-reflective ethos are very focused on driving improvement forwards.

Quality of teaching, learning and assessment is good

On the whole, the well-qualified staff provide a good range of experiences that aims to complement and extend the skills and abilities that children gain from nursery and school. Children are keen to engage in experiences that support their desire to explore, discover and create. For example, staff provide a variety of materials for children to make a jointed character. They encourage children to use tools, such as scissors, to refine their good physical skills and welcome children to practise forming recognisable letters to enhance their early literacy skills. Staff's good use of questions helps children to think about the types of clothing they need to wear in accordance with the weather. This supports their understanding of staying safe and healthy. Young children are imaginative and welcome others to join in with themes they initiate. Staff work in close partnership with parents to share all aspects of children's care and learning, including behaviour.

Personal development, behaviour and welfare are good

Staff's calm, caring and friendly natures are transpired through their good-quality exchanges. For example, they encourage children to communicate helpful, kind and inspiring messages to others and they actively engage children in devising the club rules. This contributes towards the friendly and respectful attitudes that children adopt. Staff provide many opportunities for children to manage risks for themselves. For example, children readily identify when climbing equipment is too wet to play on and refrain from doing this, demonstrating their good understanding of keeping themselves safe. Staff use routine opportunities, such as snack time, to best effect to help enhance children's independence and good self-care skills. Children are confident to make healthy food choices and enjoy challenging themselves on the extensive physical equipment outdoors.

Setting details

Unique reference number	EY270159
Local authority	Lancashire
Inspection number	1064474
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 12
Total number of places	60
Number of children on roll	85
Name of registered person	Crazy Crackers Ltd
Registered person unique reference number	RP524198
Date of previous inspection	13 November 2013
Telephone number	07843 339055

Crazy Crackers Ltd @ Salesbury registered in 2003 and operates from within Salesbury C of E Primary School. The club employs nine members of childcare staff. Of these, six hold appropriate qualifications at level 3 or above, including the provider who holds early years professional status and one member of staff who holds qualified teacher status. The club is open Monday to Friday, all year round. Sessions are from 7.45am to 9am and from 3.25pm to 5.45pm during term time and from 7.45am to 5.45pm during school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

