

# Healey Playgroup

West Park Road, Batley, West Yorkshire, WF17 7EL



<b>Inspection date</b>	26 January 2018
Previous inspection date	3 July 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and her well-qualified staff provide a bright, imaginative and welcoming learning environment. They involve children well in planning and organising the daily activities.
- Staff work closely with parents to accurately assess children's achievement when they first start. They build well on children's interests to help them achieve the next steps in their learning. Children make good progress in their learning.
- Children achieve well overall during their time in the playgroup in all areas of their learning. They develop positive attitudes to learning and are well prepared for the next stage in their education, including their transition to school.
- Children are well behaved and inquisitive. Staff successfully help them to develop in independence, confidence and self-awareness.
- Relationships with parents are strong. Parents appreciate the warm welcome that children receive and the useful information they receive on their child's progress.

### It is not yet outstanding because:

- Staff do not consistently encourage children to use and develop their speaking skills.
- Performance management arrangements are not sufficiently built on incisive evaluations of the impact of staff's teaching on children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the strategies for encouraging children to use and extend their speaking skills
- sharpen performance management procedures to ensure they fully reflect the impact of staff's teaching on children's learning and achievement.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the playgroup manager.
- The inspector held meetings with the manager. He looked at relevant documentation and evidence of the suitability of staff working in the playgroup.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Andrew Clark

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The designated safeguarding leader ensures staff are well trained in child protection procedures and have an up-to-date knowledge and understanding of these. Staff check that children play in a safe and clean environment indoors and outdoors. They are vigilant and trained well to provide any necessary first aid. The staff work together well to identify the priorities for the future development of the setting. They consult with parents and children. Staff take advantage of training on a range of themes, including assessment procedures and behaviour management to meet children's individual needs and develop the quality of provision. Staff works closely with other settings children attend to support continuity in their learning and development.

### Quality of teaching, learning and assessment is good

Staff help children to develop their curiosity and explore the world around them. They bring learning to life through exciting themes that link different areas of children's development. For example, children develop their creative skills when making pirate hats for their role play and their mathematical skills when they count their footsteps to follow the treasure map. They dig for the treasure in the sand and sort the gold and silver objects they find. Staff help children to follow instructions and develop their listening skills. For example, children enjoy joining in a range of action songs and rhymes or following a sequence on an obstacle course. Staff make good use of additional funding to provide carefully targeted training, resources and professional support to help reduce any gaps in children's achievement.

### Personal development, behaviour and welfare are good

Staff work well with parents to help children make a smooth and positive start to their playgroup experience. Staff help children develop their self-confidence and self-awareness. For example, they support children to feel secure through gentle, calm and purposeful praise and guidance. Children learn to be independent and to make their own decisions and choices. For example, children work together to put away toys and wash their hands while singing their tidy up and handwashing songs. They learn to share and make democratic decisions by voting for a choice of different activities. Staff help children to understand the diversity of the world in which they live and to appreciate others' views.

### Outcomes for children are good

Children make good progress from their individual starting points. Children learn to try hard and persist at their tasks. They develop their understanding of shapes and patterns when, for example, they arrange beads on a pegboard in different arrays. They make achieve well in their early reading and writing skills. For example, they learn to recognise their own name on the registration board and place it in the correct side of the chart. Children's physical skills are well developed when, for example, they control different types of writing implements including felt-tip pens, chalk and pencils.

## Setting details

<b>Unique reference number</b>	311327
<b>Local authority</b>	Kirklees
<b>Inspection number</b>	1064004
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	60
<b>Number of children on roll</b>	45
<b>Name of registered person</b>	Healey Playgroup Committee
<b>Registered person unique reference number</b>	RP524166
<b>Date of previous inspection</b>	3 July 2013
<b>Telephone number</b>	07892 943221

Healey Playgroup registered in 1993. The playgroup employs seven members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 and one at level 2. The playgroup opens from Monday to Friday term time only. Sessions are from 9am until 3pm. The playgroup provides funded early education for two-, three- and four-year-old children.

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