

# Pembroke Park Nursery

Nokes Court, Commonwealth Drive, Crawley, West Sussex, RH10 1AN



<b>Inspection date</b>	25 January 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team and staff strive to make a difference to children. They evaluate the quality of the nursery and include the views of parents and children. Together, they identify continuous improvements that benefit children.
- Children are well cared for, and new children are helped to settle well. Staff recognise the uniqueness of each child. They know when they need a cuddle or reassurance. This helps children to build good relationships with staff.
- Staff are encouraged to continually increase their knowledge through professional development. They effectively implement knowledge gained. This has an impact on supporting children's language skills, particularly for children who speak English as an additional language.
- Children are helped to behave well and to learn right from wrong. Staff use frequent praise and encouragement to promote children's self-esteem and they grow in confidence.
- The manager has developed close partnerships with external agencies and other providers, such as schools children attend. This contributes to ensuring that there is a continuous approach to meeting children's specific needs.

### It is not yet outstanding because:

- Staff do not consistently use opportunities that arise during adult-led activities and activities to encourage younger children's involvement further.
- At times, the noise level indoors makes it difficult for children to focus their listening and attention skills fully during their play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- maximise opportunities during adult-led routines and activities to encourage younger children's involvement further
- monitor the noise levels of the indoor play environment to help all children to be consistently able to focus their listening and attention skills to the highest level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact of these activities on children's learning.
- The inspector looked at samples of children's records and planning documentation. She also looked at evidence of the suitability of staff working with the children.
- The inspector spoke to staff and children at appropriate times.
- The inspector carried out a joint observation with a senior member of staff. She held a meeting with the provider and the manager.
- The inspector spoke to several parents during the inspection and took account of their views.

### Inspector

Maura Pigram

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The well-qualified staff are secure in their knowledge of the procedures to follow if they are concerned about children's welfare. The provider and his manager complete detailed risk assessments. They follow robust recruitment procedures to ensure staff are suitable to work with children. Inductions and ongoing discussions help to ensure that staff continue to be suitable for their roles. The management team welcomes the experience of staff, such as qualified teachers, to support children's learning. Staff effectively use observations and ongoing assessments of children's achievements. This helps them to identify any gaps in children's learning and they implement support as necessary.

### Quality of teaching, learning and assessment is good

Staff take time to follow older children's lead and encourage them to solve problems. For example, children spontaneously build complex tracks for their trains. They work together to extend their 'railway' and staff teach children new words, such as 'circular'. Younger children enjoy discovering how to successfully build sandcastles and joining in with popular songs. This helps to support their hand-eye coordination and early language skills. Staff help children who speak English as an additional language to make connections in their learning. For instance, they use gestures and body language along with simple signs to explain what needs to be done. Several of the staff are multilingual and help children to extend their growing vocabulary in English. Staff caring for babies help them to successfully use items, such as interactive toys.

### Personal development, behaviour and welfare are good

Staff develop trusting relationships with parents. They work closely with them to ensure that they know about their children's care and learning needs. Staff encourage children to follow good hygiene routines, and older children see to their own personal care. Dietary needs are well known and nutritious meals are provided. Children's health and safety are well managed. Staff caring for babies help them to develop their emerging physical needs, such as crawling and standing. Babies sleep according to their needs. Outdoors, children have opportunities to practise their physical skills. They learn to manage risks, such as successfully negotiating space when using bicycles.

### Outcomes for children are good

All children make good progress from their starting points. This includes children who speak English as an additional language. They are gaining skills they need to move on to the next stage of their learning or school. Children know how to successfully use scissors. They confidently use pencils, chinks and paintbrushes to create items of their choice. Children listen attentively to stories, share books with each other and know letter sounds.

## Setting details

<b>Unique reference number</b>	EY497697
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	1037338
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	45
<b>Number of children on roll</b>	56
<b>Name of registered person</b>	Pembroke Park Childcare Ltd
<b>Registered person unique reference number</b>	RP903930
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07725955839

Pembroke Park Nursery registered in 2016. It operates from a purpose-built building in Crawley, West Sussex. The nursery receives funding to provide free nursery education for children aged two, three and four years old. The provider employs 13 members of staff. Of these, three hold qualified teacher status. Of the remaining staff, five hold appropriate qualifications at level 3 and two hold qualifications at level 2. The nursery is open Monday to Friday from 8am until 6pm all year round.

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