

# New Horizons Nursery

Rochford Pavilion, Rochford Avenue, Waltham Abbey, Essex, EN9 1SE



## Inspection date

Previous inspection date

25 January 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and staff work very well as a committed team. They use self-evaluation effectively and consult parents to help improve outcomes for children. For example, staff reviewed the organisation of toys and resources to make them more accessible and inviting for children.
- Partnerships with parents are strong. Staff work well with parents to provide a consistent approach to support children with their learning and care routines, such as toilet training. Children develop confidence and independence, and make good progress from their starting points.
- Staff support children's learning well. For example, they encourage children to count and identify shapes they make as they enthusiastically line up several balls made from homemade dough. Children do well in their mathematical development and gain good manipulative skills while developing their imaginations effectively.
- Staff are caring and kind, and form good relationships with children. They get to know children well and attend to their needs promptly. Children benefit from good support to their social and emotional development, and behave well.

### It is not yet outstanding because:

- Staff do not consistently make the most of opportunities to help children develop their independence skills further by, for example, encouraging them to tidy away after play.
- Staff do not consistently provide opportunities for children to develop a deeper understanding of growth, decay and changes over time, to further enhance their understanding of nature and the wider world.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of opportunities to develop children's independence skills even further in everyday play and routines
- enhance opportunities for children to learn about growth, decay and change over time.

### Inspection activities

- The inspector observed staff interacting with children indoors and outside.
- The inspector held a meeting with the manager and discussed the nursery's self-evaluation.
- The inspector looked at a range of documents, including the nursery's policies, children's records and staff files.
- The inspector spoke to staff, parents and children and took account of their views.
- The inspector carried out a joint observation with the manager and discussed the quality of teaching and learning.

### Inspector

Anahita Aderianwalla

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff are vigilant and very clear about the signs that might lead them to be concerned about a child. They have robust policies and procedures that they implement conscientiously to keep children safe from harm. The manager recruits and supervises staff well, ensuring only those suitable are able to work with children. She is well qualified and experienced in childcare and provides staff with a thorough programme of professional development. For example, recent training has helped staff to provide more resources for children to gain better learning opportunities to support their communication and language development. The manager monitors children's development thoroughly to identify any gaps in their learning. She spends funding effectively and works in good partnership with outside agencies to help all children to reach their full potential. The strong links the manager has developed with other providers and local schools help children to benefit from a consistent and supportive approach to their learning.

### Quality of teaching, learning and assessment is good

Staff make precise assessments of children's progress. They use children's interests effectively to plan interesting activities that help them to achieve the next steps in their development. For example, younger children enjoy exploring the texture of mud, water and leaves in the outdoor mud kitchen. Staff skilfully encourage older children to talk about their experiences and develop good communication and language skills. Staff have a good understanding of how children learn through play and interact well with them. They join in their role play by adding exciting resources, such as computers, police jackets, hats, handcuffs, telephones, pens and white boards, extending children's play as they pretend to be police officers. Children are motivated to learn and concentrate well in their self-chosen activities.

### Personal development, behaviour and welfare are good

Staff provide a safe and stimulating learning environment with a good range of resources that reflects diversity and other cultures well. Staff are good role models and praise children when they treat each other with consideration. Children follow good hygiene routines and understand the need to wash their hands after messy play and before eating. Staff provide healthy snacks and opportunities for children to enjoy daily fresh air and exercise, supporting them to adopt healthy lifestyles effectively.

### Outcomes for children are good

Children are happy and enthusiastic to take part in all activities. They have good physical skills as they balance on play equipment with increasing confidence. Older children benefit from frequent planned opportunities to practise early writing skills. They enjoy reading a wide range of books and learn the sounds that letters represent and draw letters using white boards and thick pens. Children are independent and dress themselves for playing outside well. They gain the skills necessary for future learning and starting school.

## Setting details

<b>Unique reference number</b>	EY496562
<b>Local authority</b>	Essex
<b>Inspection number</b>	1034382
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	16
<b>Number of children on roll</b>	23
<b>Name of registered person</b>	New Horizons Nursery School Limited
<b>Registered person unique reference number</b>	RP527569
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07956785986

New Horizons Nursery registered in 2015. The nursery employs five members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday during term time only. Sessions are from 9.15am until 12.15pm and from 12.15pm until 3pm. The nursery receives funding for free early education for two-, three- and four-year-old children.

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