

Fit For Sport At Lowther Primary School

Lowther Cp School, Stillingfleet Road, London, SW13 9AE



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|--------------------------|-----------------|
| Inspection date | 25 January 2018 |
| Previous inspection date | Not applicable |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is good

- Staff provide children with a good range of activities and engaging experiences, indoors and outdoors, that is aimed at children's different ages, interests and abilities. The atmosphere at the club is friendly, relaxed and enjoyable.
- Children engage in many activities that help them to cooperate with others, share and take turns. Staff are strong role models. Children are polite and behave well, listening and responding to adults and each other appropriately.
- The manager uses good systems of self-evaluation, including seeking parents' and children's feedback, to continue to identify ways in which they can develop the setting's practice even further.
- The well-established partnerships with teaching staff at the host school complement the ways that staff offer continuity for children's care.

It is not yet outstanding because:

- At times, staff do not ensure that children have a comfortable area to sit and relax. For example, when looking at books.
- Leaders are still at the early stages of embedding their procedures for staff supervision to enhance the already good practice of staff and to develop children's overall experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to sit and relax if they wish to
- continue to develop procedures for staff supervision that help staff develop their good practice even further and enhance children's experiences.

Inspection activities

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed staff interaction with the children during indoor and outdoor play, snack and tea times, and hygiene routines.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including risk assessments, the self-evaluation form, children's records, and a range of policies and procedures.

Inspector

Becky Phillips

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have attended safeguarding training. They have a good understanding of how to keep children safe and the procedures to follow should they have a concern about a child's well-being. Thorough recruitment and vetting procedures ensure suitable staff are employed to work with children. Overall, staff are well supported by the manager to develop children's play. Staff have positive partnerships with parents, they share regular information and give feedback to ensure parents are involved in what children are doing at the club. For example, they have invited parents to a parents' evening to learn about all the activities children take part in when attending and how they link to children's learning and development. The manager monitors the programme of events well to ensure all children enjoy their time at the club.

Quality of teaching, learning and assessment is good

Children enjoy playing with a wide selection of high-quality toys and resources. Activities are based on children's interests and the environment is adapted well to support their learning after a structured day at school. Staff understand how children learn. They model language well as they question and talk to children during their play, helping to further develop children's good communication skills. Children enjoy physical games in the garden and staff are incredibly enthusiastic and engaging, ensuring that all children are involved and are having fun. Older children are encouraged to come up with their own games and rules, further extending their learning. Staff provide good support for children's imagination and creativity. For example, they provide mark-making resources and glitter for children to make and decorate fairies.

Personal development, behaviour and welfare are good

Children settle well. They move freely in the large indoor space, and explore and show interest in the resources available to them. Children develop their social skills effectively and show kindness towards others. For example, older children help younger children in games as they buddy up with them and encourage them to join in. Staff form positive relationships with children. They listen and talk with children about their day at school and children are pleased to see them and share their news. Staff provide children with clear guidance about playing safely. For example, club rules are created with the children and they use these to remind each other of how to stay safe throughout the session. Staff support children's health effectively. For example, children eat healthy snacks and learn to wash their hands at appropriate times. Children enjoy being outside and they have immense fun while benefitting from opportunities to develop their physical skills.

Setting details

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| Unique reference number | EY490499 |
| Local authority | Richmond upon Thames |
| Inspection number | 1021951 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 4 - 11 |
| Total number of places | 30 |
| Number of children on roll | 65 |
| Name of registered person | Fit For Sport Limited |
| Registered person unique reference number | RP901369 |
| Date of previous inspection | Not applicable |
| Telephone number | 02087424993 |

Fit For Sport At Lowther Primary School registered in 2015. It operates from several rooms in the primary school in Barnes in the London Borough of Richmond upon Thames. It operates Monday to Friday, from 7.45am until 8.45am and 3pm until 6pm, during term time. A team of three staff work directly with the children. Staff have various qualifications and experience relating to sports.

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