

Childminder Report

Inspection date

26 January 2018

Previous inspection date

10 August 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Met	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not effectively observe, assess and monitor children's learning. Activities are not always challenging enough, and not all children make consistently good progress.
- The childminder is not aware of the requirement to provide parents with a written summary of their child's progress when aged between two and three years.
- The childminder does not effectively share information with parents about their children's learning to help support continuity of their learning at home.
- The childminder is not fully effective in establishing strong partnership working with other early years settings or schools children attend, to help complement children's learning.
- The childminder does not evaluate her practice thoroughly to help her identify areas to improve.

It has the following strengths

- Children are happy and content in the childminder's care. They have developed attachments to her, helping their emotional well-being.
- The childminder has attended training to develop her knowledge of safeguarding procedures. This includes how to recognise children who may be at risk, such as from extreme behaviours and views, helping prioritise the safety of children well.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ implement effective systems for observation and assessment to accurately identify children's progress and to plan challenging activities for the next steps in their development, so that children make consistently good progress	26/02/2018
■ provide parents with the required written summary of their children's progress in the prime areas when they are aged between two and three years.	26/02/2018

To further improve the quality of the early years provision the provider should:

- strengthen procedures to share information with parents about their child's development to help further support their children's learning at home
- strengthen communication methods to share information with other settings or schools children attend, to promote continuity of care and complementary learning experiences for individual children
- use self-evaluation to focus more precisely on identifying and improving outcomes for children.

Inspection activities

- The inspector had a tour of the premises and observed children taking part in activities and evaluated the impact on their learning.
- The inspector sampled a range of documentation, including records of children's learning and suitability checks for adults living in the household.
- The inspector spoke with the childminder at convenient times during the inspection.

Inspector

Claire Boparai

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder does not use self-evaluation effectively to reflect on her practice. There are weaknesses in parts of the educational programme and she does not monitor children's progress effectively. Safeguarding is effective. The childminder understands how to report any concerns for children's welfare and knows how to keep children safe and assure their well-being. She ensures adults who live or visit the premises undergo suitability checks and supervises them at all times. The childminder has improved her risk assessment process for taking children on outings to help meet children's care needs well. For example, she takes precautions on walks to take a rain cover with her in case they get caught in rain.

Quality of teaching, learning and assessment requires improvement

The quality of teaching is variable. The childminder does not effectively challenge children sufficiently in their play. For example, during play with dough the childminder misses opportunities to encourage children to mix colours to help children explore and extend their learning. Overall, the childminder shows enthusiasm when playing with children and supervises them well. She provides children with opportunities to be physically active. For example, they explore how rolling pins work as they have fun rolling them over dough. The childminder shares regular information with parents about children's care and needs, and develops a trusting relationship with parents and carers. However, the childminder has not provided parents with the required written summary of their children's progress when they are aged between two and three years. This does not effectively help parents gain clear information from the childminder about their child's development, to help parents support their children's learning further at home.

Personal development, behaviour and welfare require improvement

The childminder shares some care needs with other settings and schools children attend. However, she has not established partnerships with them to support continuity in children's learning effectively. Children benefit from a warm and caring relationship with the childminder. They enjoy a wide range of walks and visits to places in the local community. This helps them develop their social skills and broadens their range of learning experiences. She uses praise and encouragement well to help develop children's sense of self-esteem. The childminder makes sure the children know the rules of her provision. This helps them to behave well.

Outcomes for children require improvement

Overall, children make some steady progress in their learning from their starting points, although this is not always as coordinated or rapid as possible. They gain some confidence in their abilities. They demonstrate some of the key skills that prepare them for their future learning. For example, they listen and follow instructions well, take turns and begin to form friendships.

Setting details

Unique reference number	148524
Local authority	Wokingham
Inspection number	1122233
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	10 August 2015
Telephone number	

The childminder registered in 1997. She lives in Winnersh, in Wokingham, Berkshire. She offers care to children from Monday to Friday for most of the year.

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