

Smarties Day Nursery

Smarties Day Nursery, West Street, Enderby, LEICESTER, LE19 4LS



Inspection date	18 January 2018
Previous inspection date	21 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and provider share high expectations and a clear vision for the nursery. They effectively evaluate the quality of their provision and include the views of staff, parents and children to drive continual improvement. For example, developing a separate outdoor area to suit the needs of younger children.
- Meticulous care planning contributes to babies' and toddlers' well-being and safety. Staff work exceptionally closely with parents to find out about children's individual needs and routines. Parents speak highly of the nursery and enjoy attending workshops to learn more about how they can support their children's learning at home.
- Children thoroughly enjoy their time in the well-organised learning environment. They freely choose their play and delight in inviting friends and staff to join them.
- Staff have a good knowledge of how to support children's language and communication development. They skilfully interact with children and ask questions to extend their skills.
- Staff provide good support to develop children's early reading skills. Children of all ages enjoy sharing books and stories. Babies enjoy turning the pages of books to discover new and familiar objects. Older children delight in creating stories as they play.

It is not yet outstanding because:

- Systems to manage the performance of staff do not yet precisely support all staff to provide outstanding teaching and help children to make rapid progress in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the existing performance management methods to enable all staff to provide outstanding teaching and to help children to make the best possible progress in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors. She assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the provider and nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Jane Millward

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff receive comprehensive training and support to understand their responsibilities to keep children safe. The manager plans regular quizzes to check staff's understanding and help them to confidently respond to any concerns about children's welfare. The manager and provider successfully monitor the progress of all children attending the nursery. Any gaps in learning are accurately identified and quickly addressed. The manager and staff work effectively with external agencies and other professionals to promote positive outcomes for all children. Staff receive regular supervision and professional development opportunities.

Quality of teaching, learning and assessment is good

Teaching is consistently good and at times outstanding. Staff place a strong emphasis on developing children's interests. For example, children enjoy the opportunity to create a volcanic landscape for their toy dinosaurs. They learn more about their world as they excitedly describe how they made the model volcano erupt and saw the lava. Staff skilfully extend children's learning and encourage them to create their own stories about the dinosaurs. Babies and younger children enjoy an exciting range of sensory activities, such as play dough and glitter ice cubes to help them develop their investigative skills. Parents are encouraged to share information about what their children know and can do at home. Staff use this knowledge together with accurate observations and assessments of children's achievements to plan their next steps in learning.

Personal development, behaviour and welfare are outstanding

Staff are highly effective in supporting children's emotional well-being. Babies and younger children form strong attachments with the extremely nurturing and attentive staff. Staff focus strongly on developing children's confidence and self-esteem. Well-considered resources and activities help to teach children about others in the wider world. Staff are excellent role models. They teach children about mutual respect and trust as they play. For example, children listen attentively to each other's ideas as they try to construct a tall tower from bricks. Children's behaviour is exemplary. Children receive excellent support to keep themselves healthy. They follow well-established hygiene routines and enjoy highly nutritious meals. All children enjoy ample time for fresh air and physical activity.

Outcomes for children are good

Children are enthusiastic learners and are curious about the world around them. They make good progress and develop skills which will help them in their future learning, including their eventual move to school. Children develop high levels of confidence and independence from an early age. For example, younger children help themselves to tissues to wipe their noses. Older children develop excellent storytelling techniques. They create lively characters, humorous dialogue and sequence events to capture children's and staff's interest. Children are confident to count and use numbers in simple problems.

Setting details

Unique reference number	EY358444
Local authority	Leicestershire
Inspection number	1104639
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	108
Number of children on roll	142
Name of registered person	Rhami Kaur Sandhu
Registered person unique reference number	RP514755
Date of previous inspection	21 August 2014
Telephone number	0116 2861407

Smarties Day Nursery registered in 2007. The nursery and its on-site out-of-school club and holiday provision employs 31 members of childcare staff. Of these, one holds an appropriate early years qualification at level 6, one at level 5, one at level 4, 12 at level 3 and one at level 2. The nursery operates Monday to Friday for 51 weeks of the year, from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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