

After School Childwall C.E School



Childwall C of E Primary School, Woolton Road, Childwall, Liverpool, Merseyside, L16
OJD

Inspection date	25 January 2018
Previous inspection date	18 July 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The providers have failed to notify Ofsted of the appointment of a new manager within the required timescales.
- Partnership working with the host school is not fully developed. Staff do not consistently share information about children's learning, to help complement children's experiences further.
- Recently strengthened systems for the monitoring of staff practice are not yet fully embedded, to target precisely how staff skills can be improved further.

It has the following strengths

- The recently appointed managers work closely together and have made changes that have a positive impact on the experiences of children who attend the club.
- Staff provide a warm and welcoming environment in which children relax and have fun with their friends. Children of all ages play well together. Older children support younger children in their play and help them to make the most of the activities provided.
- Children evaluate the activities staff provide and help to plan what they would like to do next at the club. This contributes effectively to developing children's sense of belonging.
- The key-person system helps to ensure that parents are kept well informed of anything which affects their child. Staff regularly talk to parents and inform them of what their child has enjoyed at the club. Parents speak very highly of the quality of care their children receive.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that the providers fully understand the timescales for notifying Ofsted of significant events and that these are adhered to.	31/01/2018

To further improve the quality of the early years provision the provider should:

- build upon the developing partnerships with the host school and consistently share information so that staff may complement and support children's learning in school
- develop and embed the recently strengthened systems for monitoring staff practice to offer more precise feedback to staff to help extend their skills further.

Inspection activities

- The inspector observed play and learning activities within the main room and outdoors.
- The inspector spoke with children and staff during the inspection.
- The inspector spoke with the area manager, play leader and provider at appropriate times during the inspection. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff.
- The inspector spoke to a number of parents during the inspection and also took account of the written views of parents.

Inspector

Denise Farrington

Inspection findings

Effectiveness of the leadership and management requires improvement

Although Ofsted has not been notified of the appointment of a new manager in a timely way, this does not have a significant impact upon children. The providers follow robust recruitment and vetting procedures to ensure the manager's suitability to work with children. The arrangements for safeguarding are effective. Staff have a good understanding of safeguarding and child protection procedures. They know who to contact should they have concerns about a child's welfare. Staff undertake daily risk assessment checks to ensure the environment remains a safe place for children. The manager has strengthened systems to monitor staff as they work with children. She observes staff and meets with them to discuss aspects of their role. However, these changes are still in their infancy and are not yet fully embedded into practice. The manager and staff evaluate the quality of the service they provide. They consider the views of children and parents when planning future improvements.

Quality of teaching, learning and assessment is good

Staff provide a wide range of activities based on children's interests. They talk to children about what they are doing as they play and ask questions that help to challenge and extend their thinking skills. For example, staff ask younger children which blocks they need to use next when making models. Staff encourage children to express their wishes and help them to make decisions about what they would like to play with. Children are encouraged to select their own resources and toys. They help each other as they play with games and puzzles. Children are effectively taught to respect each other and be mindful of each other's safety as they play. For example, children playing on scooters outdoors listen to staff and abide by rules to help to ensure other children are safe as they play close by. Communication with the host school focuses predominantly on the care needs of children. Information about children's learning in school is not effectively shared to enable staff to complement and build on children's learning and experiences during their time at the club.

Personal development, behaviour and welfare are good

Children are happy and settle well at the club. They enthusiastically engage in activities, sharing and taking turns. Children help to develop the club rules and understand the high expectations staff have of their behaviour. Staff are good role models who manage children's behaviour consistently. They gently remind children when some behaviours are not acceptable. Children independently choose from a range of healthy and varied snacks. Staff ensure children observe good hygiene procedures and encourage them to wash their hands before they eat. Staff gather information about children's care needs when they first start. They provide sensitive support to help children to settle and develop their friendships.

Setting details

Unique reference number	503956
Local authority	Liverpool
Inspection number	1103840
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	40
Number of children on roll	13
Name of registered person	After School (UK) Limited
Registered person unique reference number	RP911248
Date of previous inspection	18 July 2014
Telephone number	0779 6313474

After School Childwall C.E School registered in 2000. The club employs four members of childcare staff. Of these, one holds an appropriate early years qualification at level 6 and two at level 3. The club opens from Monday to Friday, term time only. Sessions are from 8am until 9am and 3pm until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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