

Noah's Arkley Nursery School



Rowley Lane Maccabi Recreational Trust, Rowley lane, Arkley, Barnet, EN5 3HW

Inspection date	25 January 2018
Previous inspection date	14 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team evaluates the setting to promote continuous improvements. It reflects on and reviews planned and spontaneous activities to ensure that it can continually provide opportunities that support children to make good progress.
- Staff place a sharp focus on children's communication and language development, and are effective role models. They introduce children to a wide range of new words and extend their learning using effective strategies, such as open-ended questioning. This supports children's growing vocabulary very well.
- Staff encourage children's creative interests and imaginations. Children explore a range of various textures mixed with water as they confidently describe the feel of the different materials.
- Children's health and well-being are promoted well. They eat a balanced range of healthy, nutritious food and staff are aware of their individual dietary needs.
- Partnerships with parents are effective. Staff welcome the views of parents to support their ongoing evaluations. Daily discussions and regular feedback enable staff to continually assess the way in which the nursery operates.

It is not yet outstanding because:

- Sometimes, staff do not make full use of opportunities to teach children about their personal safety to support their growing understanding of how to keep themselves safe.
- Staff are not regularly and precisely tracking children's progress, to sharpen their planning and raise children's achievements to outstanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to learn about their personal safety and the consequences of their actions
- refine the assessment of children's progress so that it gives a more regular picture of the achievements they make, to sharpen planning for their next steps in learning.

Inspection activities

- The inspector spoke with staff and children during the inspection.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector held a meeting with the nursery deputy manager. She looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.
- The inspector completed a joint observation with the nursery deputy manager and evaluated this with her.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.

Inspector

Jo Rowley

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a clear understanding of the procedures to follow. They attend regular safeguarding training and know the correct professionals to contact if there are concerns about children's welfare. In addition to this, specific attention is given to the security of the premises and environment to prevent unauthorised access. Parents speak highly of the staff team and regularly share information with key staff to ensure that their children's interests at home are extended at nursery. This communication works successfully and equally supports staff to include parents in what their children's interests are at nursery. This promotes consistency for children's ongoing care, learning and development. Staff supervision and appraisal meetings are held regularly to support and encourage individual staff training and development. The management team encourages staff to develop their teaching skills, through training and regular learning opportunities. This means staff remain up to date with legislation and cascade their learning to the team, developing all staff's knowledge.

Quality of teaching, learning and assessment is good

Children spend their time purposefully. The well-established staff team works effectively to provide a wide range of activities and experiences that interests children. Children engage in activities that support their mathematical development. For example, they paint with the feet of dinosaur figures. They talk about the different size of the feet and use a wide range of mathematical language. Staff extend the activity as the different paints merge together. They use probing questions to encourage children's thinking further. Children confidently give detailed descriptions of what they think the colours will become. Staff know the children well. They complete regular observations and plan activities that incorporate children's interests and the areas of learning.

Personal development, behaviour and welfare are good

Children behave well, are kind to each other and show excitement to see their friends on arrival at nursery. Staff are kind and nurturing. They promote children's personal, social and emotional development with opportunities, such as small-group activities, to build friendships. Children's physical development is promoted well. Staff provide good opportunities for them to enjoy fresh air and exercise on a daily basis. Children are motivated to explore the nursery environment where they enjoying nature walks and play opportunities in a safe environment. Children learn about the importance of good hygiene. They follow routines that include regular handwashing before meals and after outside play.

Outcomes for children are good

All children are making effective progress in their learning given their starting points and capabilities. They are acquiring the key skills they need for future learning. Children enjoy learning about the many cultures and festivals around the world through themes and topics celebrated at the nursery.

Setting details

Unique reference number	EY348243
Local authority	Barnet
Inspection number	1092984
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	26
Number of children on roll	41
Name of registered person	Julia Hazel Davis
Registered person unique reference number	RP511783
Date of previous inspection	14 May 2015
Telephone number	07866 262 846

Noah's Arkley Nursery School registered in 2007 in Barnet. The setting opens on Monday to Thursday from 8.30am until 4pm and on Friday from 8.30am until 1pm, with an optional holiday club operating during some school holidays. There are 11 members of childcare staff. Of whom, nine are qualified at level 3 or above, including one who holds early years professional status. The nursery is in receipt of funding for free early education for two-, three- and four-year-old children.

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