

Union Grove Community Nursery

Christchurch Community Hall, 41 Union Grove, Stockwell, London, SW8 2QJ



Inspection date	25 January 2018
Previous inspection date	11 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff know the children and families well and help children to settle quickly. They take careful account of individual differences and sensitively support children's growing confidence and self-esteem.
- The well-qualified staff have a very good knowledge of child development and how children learn. They accurately assess children's learning, know precisely what they have achieved and plan for further development well. All children make good progress.
- Children have very good opportunities to explore the attractive activities provided and develop their own learning. They use all their senses and express their own ideas creatively.
- The manager receives good support from the chair of the committee. Together they monitor all aspects of the nursery and use parents' views to develop plans for future improvements. For example, the nursery now opens earlier in the morning and has plans to expand opportunities for children to grow their own vegetables.

It is not yet outstanding because:

- At times, some staff do not give the older children clear and consistent guidance about how they should behave.
- Staff do not organise large group time for the over threes in the most effective way to fully support the engagement and learning of all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop a consistent approach to managing the older children's behaviour, that helps the staff work together as a team to give children a clear understanding of what is expected of them
- improve the organisation of the over-threes group times, to ensure all children engage fully in learning.

Inspection activities

- The inspector observed teaching and considered the impact of this on children's learning and development.
- The inspector completed a joint observation with the manager to assess how well she monitors the quality of practice.
- The inspector spoke to a small number of parents and took their views into account.
- The inspector spoke with children and staff in both rooms.
- The inspector met with the chair of the committee and the manager. She sampled some nursery documentation, including the safeguarding policy and procedures.

Inspector

Susan Suleyman

Inspection findings

Effectiveness of the leadership and management is good

Partnerships with parents are strong and help to give children additional opportunities for learning, such as trips outside the area. Staff exchange information about children's progress regularly with parents. They share ways to extend children's learning at home in a variety of effective, practical ways, such as lending toys and books. The manager holds regular supervision meetings for staff. She identifies training opportunities and monitors staff performance carefully. This allows her to discuss children's achievements with staff and target training or funding to close any gaps and raise outcomes. Safeguarding is effective. The manager and staff have a strong awareness of safeguarding issues that helps them to protect the children. The provider follows good recruitment practices that help to ensure staff are suitable for their role.

Quality of teaching, learning and assessment is good

Staff provide the children with an exciting range of enjoyable activities which reflects their interests and stages of development well. Very thoughtfully planned activities develop each child's learning effectively. Staff ensure each activity has several learning opportunities that are appropriate to the ages of the children. For example, older children are motivated to use reading and writing for a purpose as they write lists and doctor's notes in the role-play baby clinic. They use mathematical language and physical skills as they measure and cut bandages. Staff encourage problem solving, for example, when the bandage falls off the doll. Younger children develop their speech, counting and physical skills well as they enjoy a singing session together.

Personal development, behaviour and welfare are good

Children are encouraged to be independent throughout the nursery. For example, younger children use tongs to pick up their own fruit snack and develop good hand control further as they learn to peel oranges. Staff ensure all children have fresh air and exercise every day in the park close by, to extend opportunities for running and climbing. Children successfully learn to manage their own self-care and hygiene through consistent staff support and good routines. They understand why they need to do things, such as handwashing before eating. Children are generally happy and secure. They behave well when engaged in play, showing kindness for other children and sharing. Staff effectively model respect and help children to feel part of the group.

Outcomes for children are good

Children are inquisitive, confident and eager to learn. They choose their own activities and mix resources to extend their play. For example, children carefully carry water poured from the water tray to make a drinking trough for the cows in the farm they create. Older children write their names and know the letter sounds. They gain a broad range of skills to support them in their next stage of learning. They are well prepared for school.

Setting details

Unique reference number	144726
Local authority	Lambeth
Inspection number	1089692
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	48
Number of children on roll	36
Name of registered person	Union Grove Community Nursery Lambeth Committee
Registered person unique reference number	RP909690
Date of previous inspection	11 March 2015
Telephone number	0207-622-3194

Union Grove Community Nursery registered in 2000 and is run and managed by a committee. The nursery is open from 7.30am to 6pm on Monday to Friday, all year round. It receives funding for the free education of children aged two, three and four years and additional early years pupil premium funding for a few children. There are nine members of staff, all of whom hold a relevant early years qualification.

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