

# YMCA After School & Breakfast Club



Moorlands Infant School, Moorfield Road, Oldfield Park, Bath, BA2 4ET

**Inspection date** 26 January 2018  
Previous inspection date 23 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Leadership is strong and the positive management team is committed. It promotes staff training and monitors the provision to ensure children are well cared for and safe.
- Staff are good role models and have positive relationships with children. The club has a warm, welcoming and friendly atmosphere.
- Children are happy and secure at the club. They enjoy mixing and socialising with children of different year groups. This helps prepare them for their move within school and supports them in making new friends.
- The management team has effectively addressed recommendations from the last inspection. Staff now work well with schools children attend. They contribute more to the improvement of the club and have successful procedures in place for complementing children's development. For example, ideas are shared about how to continue to support children in their learning.
- Staff support children to manage their behaviour positively. For instance, staff make clear their expectations and explain boundaries to encourage children's good behaviour.

### It is not yet outstanding because:

- Staff do not always make the best use of group-time activities to enable all children to fully participate and be actively involved.
- Parents are not fully involved in the evaluation of the club to support the drive for continuous improvement.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop group activities to support the participation and engagement of all children more effectively
- strengthen existing partnerships with parents and obtain their opinion to help drive further improvements.

### Inspection activities

- The inspector observed play and learning opportunities for children and spoke to staff members in the setting.
- The inspector carried out an interview with the manager and looked at and discussed a range of policies and procedures.
- The inspector checked evidence of suitability and qualifications of staff working with children, and the provider's self-evaluation form and improvement plan.
- The inspector took account of the views of children, parents and carers spoken to on the day of inspection.
- The inspector had a full tour of the premises.

### Inspector

Julie Bright

## Inspection findings

### Effectiveness of the leadership and management is good

Staff have a secure knowledge of child protection procedures and fully understand how to safeguard children from potential harm. Managers are confident in their role as lead practitioners for safeguarding. Staff know how to protect children's welfare and what to do in the event of an allegation being made against a staff member. Management encourages staff to continue their professional development to remain up to date with changes to guidance and legislation. Qualified staff attend relevant training, for example, paediatric first aid, safeguarding and food hygiene. Staff are supported by management as they are involved in annual appraisals and termly meetings. There are good systems in place for recruitment, induction and vetting to ensure staff and volunteers are clear about their daily role and responsibilities. The arrangements for safeguarding are effective.

### Quality of teaching, learning and assessment is good

Older children choose what they wish to do. For instance, some prefer to read while others delight in threading activities and making bracelets. Staff discuss children's needs with teaching staff to complement the learning taking place in school. For example, children create individual, two- and three-dimensional aliens in imaginative play activities. They enjoy cutting, sticking and gluing together the different materials provided. Staff skilfully introduce mathematical vocabulary and concepts as they praise children's efforts and encourage them to describe their creations. Children have opportunities to find out about their own and other communities. They learn about the similarities and differences of people, for instance, with international volunteers. Management currently plans further training to incorporate the various languages that children speak into everyday practice.

### Personal development, behaviour and welfare are good

Children come into the club and settle quickly into the routine. They place their coats and bags in the organised space provided and choose an activity. Children know the daily routines well, which support the development of their good levels of confidence and self-esteem. Young children prepare the afternoon snack. For example, they calculate how much is required for everyone as they peel and cut cucumber and bananas. Through discussions about the foods they eat and the need for exercise, children find out about healthy lifestyles. Good hygiene is promoted as children prepare for their snack. They decide what sandwich fillings they want from a wide selection. All children are independent in managing their own needs. Children form meaningful relationships with staff and talk to them about their day. Staff make good use of the hall where children exercise after a day at school. Overall, children's behaviour is good. They use good manners, share and take turns.

## Setting details

<b>Unique reference number</b>	133110
<b>Local authority</b>	Bath & NE Somerset
<b>Inspection number</b>	1089463
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	26
<b>Number of children on roll</b>	56
<b>Name of registered person</b>	YMCA Bath Group
<b>Registered person unique reference number</b>	RP904153
<b>Date of previous inspection</b>	23 March 2015
<b>Telephone number</b>	01225 314032

YMCA After School & Breakfast Club in Moorland's Infant School registered in the Moorfield Road area of Bath in 1999. The before- and after-school club opens five days a week during term time only, from 7.45am to 9am and 3pm to 6pm. There are three staff members who hold appropriate childcare qualifications at level 3.

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