

# Childminder Report

<b>Inspection date</b>	25 January 2018
Previous inspection date	2 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children exude happiness and self-confidence. They enjoy secure, warm and positive relationships with the childminder, her assistant and each other. Children learn to share and take turns. They behave very well.
- The childminder provides a wide range of activities and resources, which children find irresistible and which promotes learning across all areas of the curriculum.
- Frequent trips with the childminder to local parks and other places of interest help children extend their physical skills well. They also enhance children's understanding and appreciation of their wider community very well.
- The childminder and her assistant work as a strong and effective team. They monitor and track children's progress precisely. The childminder quickly identifies and addresses any gaps in learning well. Good relationships with parents and outside professionals ensure that support is accessed and that progress continues without delay.
- The childminder and her assistant have a good understanding of child protection procedures and are confident to follow these if they are ever concerned about a child's safety or welfare.

### It is not yet outstanding because:

- Adult-led activities for mixed-age groups do not always meet the learning needs of younger children fully, and they sometimes lose interest.
- The childminder does not focus her self-evaluation as sharply as she could, to raise the quality of teaching even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop adult-led planning of mixed-age group activities so that all children's needs are met at all times, particularly those of the younger children
- develop self-evaluation to focus more sharply on raising the quality of teaching even further.

### Inspection activities

- The inspector talked with the childminder, her assistant and children at appropriate times during the inspection. The inspector read letters provided by parents.
- The inspector and the childminder observed a planned activity and discussed their findings.
- The inspector sampled the childminder's documentation.
- The inspector discussed self-evaluation, safeguarding and professional development with the childminder.
- The inspector observed the childminder and her assistant's interaction, and children at play.

### Inspector

Amanda Burn

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant attend regular further training to keep up to date with new legislation regarding child protection. They have a thorough understanding of all their policies and procedures, which they follow rigorously to keep children safe. The childminder works well with parents. She regularly shares information about children's learning, and respects their views and wishes. Overall, the childminder evaluates her provision well. She has made good improvements since the last inspection to her garden, which now has more areas for planting and digging, to support children to learn more about growth and the natural environment. The childminder is highly experienced and shares her skills and knowledge with her assistant, so they work together consistently and learn new ideas, which supports children's learning very well.

### Quality of teaching, learning and assessment is good

The childminder and her assistant know the children very well. They establish children's prior learning, skills and abilities well, for example, through observations and talking with parents. This helps them to provide activities that children are eager and motivated to learn. Children develop good physical, social, language and communication skills. For instance, younger children enjoy using their senses to explore and describe the feel of dry and cooked 'squidgy' spaghetti. Children of all ages thoroughly enjoy listening to stories. They join in by filling in missing words and reciting the repeated chorus, for example. The childminder challenges older children's mathematical skills effectively. When working with weighing scales, for example, they pile objects on either side and are delighted when they make the scales balance. Children develop their creativity, problem-solving skills and love of learning very well.

### Personal development, behaviour and welfare are good

The childminder and her assistant are excellent role models for positive behaviour. They are extremely kind, polite, and also firm and fair. For example, if children get upset, they are given time to understand their feelings, helping them to settle well and quickly return to the group and to learning. Children make good friendships. Mealtimes are happy, social affairs with lots of conversation about the 'delicious' hot food they helped to make. Children learn to appreciate their differences through activities that help them identify how each one has their own preferences. Children have high levels of self-esteem and self-respect, and respect for and acceptance of others.

### Outcomes for children are good

From a young age, children develop important life skills, such as independence, how to take responsibility for themselves, and to keep healthy and well. They are confident to make choices and care for themselves as soon as they are able. As children get older, they develop good early reading, writing and mathematical skills. All children make good progress in relation to their starting points. Children thrive and prepare very well for school or the next stage in their learning.

## Setting details

<b>Unique reference number</b>	118491
<b>Local authority</b>	North Somerset
<b>Inspection number</b>	1089203
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	10
<b>Number of children on roll</b>	11
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	2 February 2015
<b>Telephone number</b>	

The childminder registered in 2001. She operates from her home in Winscombe in Somerset. Childminding takes place between the hours of 7.30am and 6.30pm from Monday to Friday, for 47 weeks of the year. The childminder and her assistant hold relevant early years qualifications at level 3. The childminder is in receipt of funding to provide free early education for children aged two, three and four years.

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