

Sunshine Day Nursery

4 Clifford Street, Redcar, Cleveland, TS10 1RW



Inspection date

25 January 2018

Previous inspection date

19 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is very passionate about and committed to his role. He has a good understanding of his responsibilities. He seeks the views of children, parents and staff to help evaluate the setting, to continuously improve the nursery.
- Children are kept safe. There are robust recruitment procedures in place. Staff update their safeguarding and child protection knowledge on a regular basis. They know the signs and symptoms of abuse and know how to report concerns about children.
- Staff effectively promote children's personal and emotional development. Children are frequently praised for their efforts. This positively supports their emotional well-being.
- Staff provide a welcoming environment where all children feel valued. Children have a good understanding of a healthy lifestyle. They enjoy freshly cooked meals and nutritional snacks, such as fruit.
- Children are sociable and display a happy, positive 'can-do' attitude towards their learning. They make good progress in all areas of learning.

It is not yet outstanding because:

- On occasion, staff do not make the most of opportunities to extend children's problem-solving skills and mathematical understanding, in particular when comparing sizes and exploring patterns.
- Staff do not always encourage parents to regularly share their children's home learning and achievements with them, to fully promote a consistent approach to children's learning and care.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities to improve children's mathematical knowledge and skills even further
- build on the systems in place to further engage parents in sharing information with the setting, about children's development and achievements at home.

Inspection activities

- The inspector observed the quality of teaching and children's activities, completed a joint observation with the manager and held discussions about children's progress and learning.
- The inspector spoke to children and staff at appropriate times during the inspection.
- The inspector took into account the views of parents spoken to on the day of the inspection.
- The inspector checked evidence of staff suitability checks and their qualifications, and sampled relevant policies and procedures.
- The inspector had a tour of the setting and viewed the premises.

Inspector

Amanda Hartigan

Inspection findings

Effectiveness of the leadership and management is good

There are good systems in place to improve the quality of staff's teaching, such as an effective programme of professional development. Staff select courses that interest them, to further improve their teaching skills. Furthermore, the manager checks and reviews the work of staff closely. Safeguarding is effective. All staff are paediatric first-aid trained. This helps to keep children safe because staff have the skills to deal with emergencies, should they arise. Policies and procedures are updated frequently. The manager has recently implemented an effective monitoring system, to quickly identify any gaps in the children's learning, including any variations between the learning of different groups of children. This means strategies can be put in place to ensure all children make good or better progress. Staff have developed strong relationships with parents. Parents are extremely complimentary about staff and the care given to their children. The manager has made positive changes since the last inspection to address the previous recommendation. Children are developing good independence during mealtimes.

Quality of teaching, learning and assessment is good

Staff have a good understanding of the age groups that they teach. They make effective use of observations and assessments to clearly identify the children's next steps in learning. They ensure that all children, including those who have special educational needs and/or disabilities and those who speak English as an additional language, make good progress from when they first start. Staff plan interesting activities that help children to learn about the wider world around them. For example, children learn about recycling household products. They remain motivated and interested for long periods of time, as they excitedly discuss which recycling bin to place the different recyclable objects into.

Personal development, behaviour and welfare are good

Children learn about physical exercise. For example, during a yoga class, staff ask the children if they can feel their leg muscles stretching or if they can touch their toes. This helps them become aware of how their body works. Children confidently explore and engage with their learning environment and they play co-operatively. Staff help them to develop good socialisation skills, preparing them well for future learning. Babies are happy in their environment, which is well organised, and they readily approach staff for cuddles. Staff arrange visitors for the children from the wider community. For example, the dental hygienist visited to show children how to brush their teeth correctly.

Outcomes for children are good

The management team has developed positive relationships with other settings. For example, it has forged good links with teachers and shares information about children's progress prior to their move on to school. Children enjoy their time at the nursery and learn a good range of skills. Children's independence is promoted well and staff work hard to ensure that children can manage their own self-care needs. Children have an understanding that letters carry meaning. For example, they are learning to write and to recognise their own names in print, as they self-register upon arrival.

Setting details

Unique reference number	508285
Local authority	Redcar & Cleveland
Inspection number	1087843
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 12
Total number of places	72
Number of children on roll	87
Name of registered person	Sunshine Day Nursery Limited
Registered person unique reference number	RP519359
Date of previous inspection	19 March 2014
Telephone number	01642486803

Sunshine Day Nursery registered in 1989. The nursery employs 21 members of childcare staff. Of these, 18 hold appropriate early years qualifications at level 3 and above. The nursery is open Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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