

The Pelican Nursery

273-275 Kennington Lane, London, SE11 4HG



Inspection date

16 January 2018

Previous inspection date

29 July 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Observation and assessment systems are not used effectively to monitor children's development or plan interesting and challenging activities that are closely linked to children's next steps in learning. This hinders the learning and progress children make.
- Staff do not consistently involve themselves in children's play, or build on children's communication and language skills. They do not provide challenging activities or ensure resources are well presented to support children's learning.
- The manager does not effectively supervise and coach staff to support them in their ongoing professional development.
- Staff do not consistently engage with parents to share ongoing information about their children's learning and development at home.

It has the following strengths

- Children build positive relationships with staff who are caring towards them.
- Children develop an understanding of healthy lifestyles. They eat a range of healthy foods and follow good personal hygiene practices.
- The management team ensures that the premises are safe, secure and well maintained.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ ensure that information from observations is used to accurately assess each child's ongoing levels of achievement and to plan challenging and enjoyable learning experiences so that they make good progress	02/02/2018
■ ensure staff guide children's learning and development through warm, positive interaction and that they respond to each child's emerging needs and interests	02/02/2018
■ review and improve the organisation and use of activities and equipment to meet the needs of children	02/02/2018
■ implement effective supervision and coaching to support staff in their ongoing professional development to promote consistently good teaching and learning, particularly with regard to providing more support for children's communication skills.	02/02/2018

To further improve the quality of the early years provision the provider should:

- engage with parents to encourage them to contribute more information about their children's learning and to help them further support their children's progress at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of suitability of staff working in the nursery.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Tina Garner

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for supervision of staff practice are ineffective. The management team fails to recognise weaknesses in staff's skills and does not do enough to help them to improve the quality of teaching. Staff do not make clear initial assessments of what children know and can do on entry to the setting. Consequently, staff are unable to support children's good progress from the start. The management team has some action plans in place to identify areas to improve. This has resulted in staff completing some professional training. However, this has not had a positive impact on improving the quality of teaching overall. The arrangements for safeguarding are effective. Staff have an up-to-date knowledge of child protection and safeguarding issues. They are aware of the signs and symptoms of abuse and neglect.

Quality of teaching, learning and assessment is inadequate

Poor teaching and assessment have a negative impact on children's learning and development. Staff fail to accurately measure children's progress. They demonstrate a limited understanding of how to support young children's learning and development. The range of activities and experiences provided for children lacks suitable levels of challenge. For example, painting activities are overly directed by adults, and resources presented to children are incomplete and have pieces missing. The poor maintenance and organisation of play areas and resources prevents children from becoming fully absorbed in activities. Staff generally supervise children appropriately, but fail to engage children in conversations and help them build on their early language skills. Children take part in a varied range of sensory activities, such as playing with sand and shaving foam.

Personal development, behaviour and welfare are inadequate

Weaknesses in teaching mean children do not engage deeply in their learning. Staff do not provide a challenging environment. Children are not able to play with posting boxes set out on the floor as staff do not set out shapes to post into them. Consequently, children are not confident about their learning. Staff promote children's good health by following good routines for hygiene. They follow appropriate nappy-changing procedures. Children are appropriately supervised. Staff give gentle prompts to remind children to behave well. Staff meet children's emotional needs, such as offering comfort to children who are tired or upset. Children enjoy regular opportunities for outdoor play.

Outcomes for children are inadequate

Children do not make good enough progress due to weak teaching practice. Some children are working below the typical range of development for their age, particularly in their speaking, understanding and listening skills. Staff do not place enough focus on supporting these children to help them catch up with their peers. Consequently, not all children are prepared with the skills they require for their future learning.

Setting details

Unique reference number	EY473768
Local authority	Lambeth
Inspection number	1071763
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 2
Total number of places	24
Number of children on roll	27
Name of registered person	The Pelican Nursery Limited
Registered person unique reference number	RP905151
Date of previous inspection	29 July 2014
Telephone number	020 7587 5333

The Pelican Nursery registered in 2013. It runs from a converted shop in Kennington. The sister setting is situated across the road and children transfer to that nursery when they reach the age of two years. The nursery employs nine members of childcare staff. Of these, seven hold appropriate early years qualifications between level 2 and 4. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

