

Huntingfield Pre-School

Addington Methodist Church, Huntingfield, Croydon, CR0 9BA



Inspection date	22 January 2018
Previous inspection date	19 November 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children are visibly happy. Staff are extremely caring and establish positive, warm relationships with children, supporting their emotional well-being superbly.
- Children show delight in small-group and one-to-one activities sharing books. They show excellent concentration and listening skills when staff skillfully give instructions and ask them questions to support their thinking skills and ideas.
- Staff work exceptionally well with parents to support children's learning and help them make excellent progress. They regularly update parents and fully involve them in their children's learning and development in the setting and at home.
- The extremely knowledgeable management team has an excellent drive for improvement. This, coupled with an extremely strong focus on staff's ongoing development, helps to raise the excellent quality of teaching continually.
- Parents speak exceptionally highly of the pre-school. They describe it as a place where their children play very happily and make clear progress. They also describe staff to be very approachable and welcoming.
- Staff give utmost priority to keeping children safe. Children listen extremely well and carefully follow instructions. For example, they consistently show excellent behavior and line up patiently waiting when going indoors and out.
- There is a highly effective key-person system in place. Children enjoy close and caring relationships with all staff, which help them to feel settled and support their emotional well-being extremely well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to identify training needs for staff to help maintain the already excellent standards of teaching and learning.

Inspection activities

- The inspector took into account the views of parents and carers spoken to on the day.
- The inspector observed interactions between staff and children as they engaged in activities together.
- The inspector completed a joint inspection of an activity with the manager.
- The inspector observed children at play in the playrooms and the outdoor area.
- The inspector held discussions with the manager. She looked at relevant documentation and evidence of the suitability of persons working in the setting.

Inspector

Carlene Facey

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager and staff are highly vigilant and clearly understand their duty to protect children and procedures to follow regarding a child protection concern. They ensure children are always extremely well supervised and cared for. The manager monitors staff's performance extremely well, such as through regular and thorough supervisory arrangements. She carefully plans opportunities for staff to enhance their in-depth knowledge through targeted training sessions. For example, staff use knowledge from training to provide focused activities to improve children's speech and language, which have helped to raise staff's teaching to an outstanding level. The extremely effective management team uses accurate self-evaluation to enhance all areas of the pre-school. It implements successful systems to support children in making continual progress. Staff quickly recognise and reduce any identified gaps in children's development to help them maintain their excellent rates of progress.

Quality of teaching, learning and assessment is outstanding

Children are highly confident and motivated to explore in this very safe, welcoming, extremely stimulating and well-organised environment. Teaching is highly motivational. For example, staff are exceptionally enthusiastic and organise a wide range of interesting and exciting play activities that are precisely suited to the age and stage of children's development. They make learning enjoyable. Staff expertly adapt their teaching to cater for all children, including those who have a delay in their development. For example, they skillfully and consistently use hand gestures and visual symbols for signing words to contribute to children's understanding, communication and language development. The staff regularly assess the children's abilities. They make good use of their observations to plan next steps to support and help children to move on in their learning rapidly.

Personal development, behaviour and welfare are outstanding

Staff consider the needs of groups of children and tailor activities exceptionally well to their requirements. For example, children who benefit from one-to-one support take part in small-group activities, which staff focus exceptionally well to meet next steps in children's learning extremely effectively. Staff continually support children's independence, for instance, as they learn to wash their hands, put on their coats and serve their own snack. Staff use highly effective and consistent strategies to promote positive behaviour and raise children's self-esteem. Children learn exceptionally well to share and take turns, which helps them to develop an excellent understanding of how to play well together.

Outcomes for children are outstanding

All children are rapidly progressing from their starting points. Children use a wide array of resources extremely successfully to support their early reading and writing skills effectively. Children acquire the key skills required in preparation for their eventual move on to school. They show extremely high levels of engagement and concentration, such as when they take part in creative group activities.

Setting details

Unique reference number	EY385402
Local authority	Croydon
Inspection number	1071090
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	50
Number of children on roll	59
Name of registered person	Huntingfield Pre-School Limited
Registered person unique reference number	RP535210
Date of previous inspection	19 November 2014
Telephone number	07936648864

Huntingfield Pre-School registered under the current private provider in 2008. The setting operates from a church hall in the Addington area, within the London Borough of Croydon. The setting supports children who have special educational needs and/or disabilities and those who speak English as an additional language. The group is open Monday to Friday during term time, from 9.15am until 12.15pm. A lunch club operates from midday until 1.30pm on Wednesdays. There are 14 staff who work with the children, nine of whom hold recognised early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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