

Sunshine Day Nursery

The CarAf Centre, 27-30 Cheriton, Queens Crescent, London, NW5 4EZ



Inspection date

25 January 2018

Previous inspection date

3 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff develop close relationships with parents from the start and this continues throughout the children's time at the nursery. Staff use an effective range of strategies to engage parents and inform them about their children's learning and development.
- Staff offer an enjoyable range of activities to help children make good progress from their starting points. Staff place clear focus on increasing children's listening, attention and communication skills through their interactions.
- Children who speak English as an additional language are supported well by the staff, including the bilingual staff, to help close gaps in their learning.
- Staff provide a nurturing environment and place a strong focus on fostering children's personal, social and emotional development. The environment and routine are well organised to help them increase their independence.

It is not yet outstanding because:

- The manager does not incisively evaluate staff practice and rigorously monitor how effectively staff use the information gained from assessments to help children make the very best progress.
- Staff do not consistently extend the most able children's learning as far as possible in some aspects of their literacy and mathematical development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate the impact of staff practice more rigorously, including how effectively they use assessment to plan highly challenging activities to help children make the best possible progress
- provide more opportunities for the most able children to extend their learning about quantities, weight and rhyming even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager and deputy. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children at the nursery during the inspection.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of the leadership and management is good

The manager and deputy work closely together to ensure the smooth running of the nursery. The senior leadership team and trustees offer good support and direction to the manager to help maintain good practice. Arrangements for safeguarding are effective. There are rigorous systems to ensure new staff are suitably vetted and inducted and are clear about their roles and responsibilities. Staff have a good understanding of children protection issues, the possible signs of abuse and neglect and the procedure to follow if they have a concern. Parents take an active role in their children's learning and nursery life. For example, parents' evenings and coffee mornings are well attended and parents are keen to adopt the healthy eating policy and contribute healthy snacks.

Quality of teaching, learning and assessment is good

Staff know the children well and provide a well-organised space to enable children to move around freely and choose what to do. Children show good levels of concentration and engagement during their chosen activities. For example, in the role-play area children explore the fresh onions, garlic, ginger, lemons, potatoes, carrots and coriander. Staff encourage children to use their senses, explore and describe what they see. Staff are good play partners. For example, staff enjoy the time they spend with children and join in children's imaginary games and fantasy play. Staff make good use of visual aids and books to develop the children's interest in stories and singing. Staff promote the children's understanding of their own and others' families and children learn to respect these cultural differences.

Personal development, behaviour and welfare are good

Staff form close relationships with parents and work closely with them to find out about their individual home circumstances and the children's care needs. The assigned key-person system is effective and flexible according to the needs of children and with whom the children develop a close bond. Staff provide plenty of opportunities for children to talk about how they are feeling. For example, during group time children sing the hello song and share how they are feeling. They show care and concern for others and learn about codes of behaviour for their own safety. For example, children learn how to cross the road safely when they are on outings and how to safely access the outdoor area. Children enjoy snack time and learn about the benefits of a healthy diet.

Outcomes for children are good

All children make good progress from their starting points and are well prepared for school. Children thoroughly enjoy making marks in flour and moulding dough to make their own creations. They show an interest in the new words and concepts that the staff introduce, and they enjoy learning. Children increase their physical skills well as they use the indoor and outdoor physical equipment provided. They enjoy counting and recognise colour and shape as they play. Children develop a keen interest in the natural world as they plant and care for the carrots, potatoes and flowers in the garden.

Setting details

Unique reference number	116308
Local authority	Camden
Inspection number	1070158
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	28
Number of children on roll	27
Name of registered person	Camden Black Parents and Teachers Association
Registered person unique reference number	RP910019
Date of previous inspection	3 December 2014
Telephone number	020 7284 0030

Sunshine Day Nursery registered in 1984. It operates from the African Caribbean Education Support and Resource Centre in the London Borough of Camden. The nursery is open each weekday from 7.30am until 6pm throughout the year, except for two weeks at Christmas. The nursery receives funding for the provision of free early education for two-, three- and four-year-old children. The nursery employs nine members of staff. Of these, one holds early years professional status, one holds an appropriate early years qualification at level 6, four hold a qualification at level 3, one holds a qualification at level 2 and two are unqualified.

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