

# Woodberry Down Childrens Centre Nursery

Springpark Drive, London, N4 2NP



**Inspection date** 25 January 2018  
Previous inspection date 24 March 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The nursery is extremely welcoming and inclusive. Staff work sensitively with children who have special educational needs (SEN) and/or disabilities. They make good use of strong partnerships with outside agencies. This ensures children make good progress in relation to their starting points.
- Staff treat children and their families with respect and value their individualities. Parents are kept well informed about their children's progress. Staff provide parents with ideas and activities to do with their children at home to help continue their learning.
- Children are confident and behave well. They learn to have regard to the needs of other children and to take turns. Children develop good independence and make choices during activities and routines.
- Staff are sensitive to children's needs and support their learning effectively. Children make good progress in relation to what they knew before. Children who speak English as an additional language equally progress well. Staff prepare children well for the next stages of their learning, including starting school.

### It is not yet outstanding because:

- Managers have not fully established the systems for analysing the progress made by different groups of children.
- Staff do not consistently make precise use of assessments of children's progress to plan as effectively as possible for their next steps in learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on arrangements for comparing the progress made by different groups of children and check that all groups receive the support they need to achieve at the highest possible level
- support all staff to consistently make more precise use of assessments to plan further opportunities to fully support children's individual next steps in learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery teacher.
- The inspector held a meeting with the nursery managers. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Beverley Devlin

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. All staff attend safeguarding training and have a thorough, up-to-date understanding of how to deal with any child protection concerns. The premises are secure and risk assessments are thorough. Managers implement staff recruitment and suitability procedures well. Staff benefit from regular training opportunities and are encouraged to further their early years qualifications. They have opportunities to discuss their performance during regular supervisory meetings. The managers are ambitious. They have high expectations for the children and work closely with staff to evaluate the effectiveness of the nursery and make improvements. Parents are very pleased with the accommodating and flexible approach to their children's care and learning.

### Quality of teaching, learning and assessment is good

The well-qualified staff team gets to know children well. Children are provided with a welcoming, warm and attractively presented and stimulating learning environment in which they are motivated to learn. This enables children to facilitate their self-chosen play with a variety of natural and sensory items. Staff interact well during children's self-chosen play and adult-led activities. Toddlers begin to explore the properties of different materials while playing. For example, they excitedly use their whole bodies and tools to make marks on large sheets of paper. Older children confidently and independently explore the wide variety of resources outdoors. Children use their creativity well. For instance, they use different colour paints and create imaginative pictures. Staff introduce children to songs and stories. Children learn new rhymes and enjoy reading books with their friends.

### Personal development, behaviour and welfare are good

The nursery has a calm and friendly feel and children are warmly welcomed by staff. Effective and flexible settling-in procedures enable staff to meet the needs of all children. Children develop secure emotional attachments to staff. These close bonds contribute to their confidence and self-esteem. Children are provided with nutritious and home-cooked meals. Staff are good role models of acceptable behaviour. They provide clear and consistent explanations of their expectations. Children enjoy regular opportunities for fresh air and exercise in the stimulating outdoor environment.

### Outcomes for children are good

All children make good progress and gaps in learning are closing. Young children make friends to play with and become familiar with routines. Children learn to share resources, take turns and respond well to instructions. Children eagerly take part in a wide range of activities and experiences and quickly gain the skills they need for their future learning. Children are confident to speak to visiting adults in the nursery.

## Setting details

<b>Unique reference number</b>	EY450436
<b>Local authority</b>	Hackney
<b>Inspection number</b>	1069164
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	46
<b>Number of children on roll</b>	65
<b>Name of registered person</b>	London Borough of Hackney
<b>Registered person unique reference number</b>	RP531769
<b>Date of previous inspection</b>	24 March 2014
<b>Telephone number</b>	02088153270

Woodberry Down Childrens Centre Nursery registered in 2012. The nursery opens from Monday to Friday all year round. Sessions are from 7.45am until 5.45pm. The nursery employs 16 members of childcare staff, all of whom hold relevant early years qualifications. Three members of staff hold early years professional status and one is a qualified teacher. The nursery supports children who have SEN and/or disabilities and children who are learning English as an additional language. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years.

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