

# North Harrow Nursery

42-44 Gloucester Road, Harrow, Middlesex, HA1 4PW



## Inspection date

Previous inspection date

25 January 2018

3 March 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The exemplary leaders and managers of the nursery demonstrate their total commitment to improving outcomes for children. They implement ongoing innovative ideas and offer children a wealth of high-quality learning opportunities. Children are eager, highly motivated and make high rates of progress in all aspects of their learning.
- The manager skilfully monitors staff performance and training needs to ensure all staff consistently develop their practice to a higher level. She expertly identifies any weakness, resulting in changes to continually improve and sustain exceptionally high standards of practices within the nursery.
- Support in place for children who have special educational needs (SEN) and/or disabilities is superb. Partnerships with other professionals are seamless. Together they implement highly responsive plans that successfully help to close any gaps in children's progress.
- The atmosphere within the nursery is vibrant and dynamic. Staff use their excellent teaching skills, in-depth knowledge of the children and strong assessment skills to identify next steps that inform planning.
- Mealtimes are exceptionally sociable. Children thoroughly enjoy eating healthy, nutritional meals together. They begin to learn about the importance of eating healthily.
- Children's behaviour is impeccable. They show high levels of self-control, are kind and considerate of their peers and relish the abundance of praise they receive from staff.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to strengthen the excellent exchange of information with other settings that children attend that provides continuity in their learning.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, during play inside and outside.
- The inspector carried out a joint observation with the deputy manager.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff and a range of other documentation, including self-evaluation and policies and procedures.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the manager of the nursery.

### Inspector

Rizwana Nagoor

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff regularly attend training to further develop their excellent knowledge and skills and to strengthen their understanding of their role in safeguarding children. For example, they have increased their awareness of how to identify and protect children from extreme views and behaviours. Leaders and staff continuously evaluate and improve their practice. They are now considering how to build on the excellent links they have with other settings. Recruitment procedures are rigorous to ensure that only those suitable to work with children do so. The use of thorough risk assessments help to keep children safe. Parents receive a wealth of information about the nursery, their children's progress and ways to support learning at home.

### Quality of teaching, learning and assessment is outstanding

Children greatly benefit from the excellent teaching skills of the staff, who are highly qualified and experienced. They have an excellent understanding of individual children's learning styles and interests and facilitate their play exceptionally well. For example, children thoroughly enjoy a window cleaning activity and learn new physical skills, such as pressing the nozzle to spray water while taking turns by using a sand timer. Staff use their expert knowledge to ensure all children are consistently busy. They provide an extremely wide range of exciting activities throughout the nursery. For example, toddlers dip toy vehicles in runny cornflour and delight as they make marks with the wheels.

### Personal development, behaviour and welfare are outstanding

All children are extremely independent and confident. They enthusiastically explore their surroundings. For example, babies discover natural objects with interest and excitement. Children pour their own drink when they become thirsty. Staff make excellent use of their knowledge and skills to manage children's behaviour positively. Children build exceptionally well on their growing understanding of rules and learn to respect each other's needs. Children have excellent opportunities to play outside, be physically active and develop good coordination and control. They also visit the local community and parks. Children develop an excellent understanding of cultures and traditions around the world and people's differences. Young children enjoy interesting opportunities to learn about the use of technology and they eagerly explore lights and sounds.

### Outcomes for children are outstanding

Children learn a wealth of skills which prepares them extremely well for the next stage of their education. They make excellent progress across all areas of learning. For example, older children build rapidly on their writing skills. They independently write their names, dates and eagerly complete number problems, such as simple addition. Babies begin to communicate through gestures, expressions and single words. Children are exceptionally confident communicators.

## Setting details

<b>Unique reference number</b>	EY260395
<b>Local authority</b>	Harrow
<b>Inspection number</b>	1068649
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	112
<b>Number of children on roll</b>	132
<b>Name of registered person</b>	North Harrow Nursery Ltd
<b>Registered person unique reference number</b>	RP902220
<b>Date of previous inspection</b>	3 March 2014
<b>Telephone number</b>	020 8427 0114

North Harrow Nursery registered in 2003. The nursery operates from two converted houses in the London Borough of Harrow. The nursery is open each day from 7.30am to 6.30pm all year round. The nursery employs 35 staff, 33 of whom hold appropriate early years qualifications at levels 2 to 6. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

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