

Sunflowers Too...Day Nursery



2 Station Road, Hessle, East Riding of Yorkshire, Yorkshire, HU13 0BB

Inspection date 25 January 2018
Previous inspection date 30 May 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children demonstrate they are highly confident and self-motivated learners. All children make excellent progress towards their early learning goals, including those who have special educational needs and/or disabilities. Some children achieve beyond their expected levels and make exceptional progress in relation to their starting points.
- Children's learning and development is meticulously monitored using information from highly detailed assessments. Consequently, planning is sharply focused and helps support children to make rapid progress in all areas of learning.
- The manager demonstrates excellent skills of managing, supporting and motivating her highly qualified team, ensuring that children benefit from outstanding care and teaching.
- Staff maintain exceptionally strong partnerships working with parents. Parents praise the nursery highly in their comments.
- The key-person system is highly effective. Children's care needs are swiftly addressed and children form strong bonds with staff. They feel valued, nurtured, happy and safe.
- All staff have an extremely secure knowledge and understanding of how children learn. The high percentage of well-qualified staff has a positive impact on teaching.
- The manager ensures that the nursery environment is highly imaginative, exceptionally stimulating and provides rich learning opportunities. Staff encourage children to explore, investigate and solve problems, which helps extend children's knowledge and skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance further the opportunities children have to learn even more about the community and the wider world around them.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed joint observations with the nursery manager.
- The inspector held a meeting with the nursery management team. She looked at relevant documentation, such as evidence of the suitability of all staff working on the premises. The inspector discussed with the manager the nursery's self-evaluation and plans for continuous improvement.
- The inspector spoke to a small selection of parents during the inspection and took account of their views and opinions.
- The inspector interacted with children at appropriate times during the inspection.

Inspector

Karen Tyas

Inspection findings

Effectiveness of the leadership and management is outstanding

All staff are extremely passionate about their roles and are committed to providing the very best learning experiences for children. The manager helps staff reflect on their practice and to identify professional development needs. Staff benefit from a wealth of training opportunities, meetings and guidance. They value effective partnership working with other relevant professionals and exchange pertinent information where appropriate. Arrangements for safeguarding are effective. Staff have a secure understanding of the signs and symptoms of abuse. They know how to implement robust safeguarding policies to help protect children from harm. Staff maintain stringent security measures to help keep the nursery secure at all times. The manager is extremely thorough in the assessment of potential risks to children's safety and minimises them effectively.

Quality of teaching, learning and assessment is outstanding

Staff help children develop an excellent understanding of diversity. Children respect the similarities and differences between each other. They enjoy speaking different languages during morning registration. However, the manager recognises that staff can do even more to help children learn about their community and the wider world around them. All staff have high expectations of children and use information from observations to rigorously support and extend children's continued excellent progress. Children benefit from a rich numeracy and literacy learning environment. They enjoy playing in the 'Vintage Shed' where they weigh vegetables using the scales. They play with wooden cakes and count how many pieces they have. Babies thrive in the baby room. They investigate soft toys, natural resources and shakers. Babies are given opportunities to make marks on paper using paint and brushes. Staff promote children's communication skills extremely well. Children discuss their families, interests and imaginary play.

Personal development, behaviour and welfare are outstanding

Children's welfare and happiness is central to everything that staff do. They help support children's self-esteem through sensitive and nurturing interactions. Staff praise and include all children to have a go during everyday activities. Children benefit from a wealth of outdoor opportunities to practise their developing physical skills. They work as a team as they transport water poured from containers and funnels through raised guttering. They use sit-and-ride toys and use bats and balls as props in imaginary games. Children benefit from nutritious freshly prepared meals. They enjoy access to fresh water and fruit during the day. Children and babies settle extremely quickly. Staff are sensitive to their emotional needs. Babies giggle and demonstrate that they are content and reassured.

Outcomes for children are outstanding

All children are thoroughly prepared for the next stages in their learning, including those in receipt of free early education. They are eager to learn, confident and proud of their achievements. Children recognise letters, shapes and numbers. They use mathematical language in conversation and show high levels of self-control and concentration.

Setting details

Unique reference number	EY375010
Local authority	East Riding of Yorkshire
Inspection number	1065186
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	45
Number of children on roll	101
Name of registered person	Sunflowers Day Nurseries (East Yorkshire) Limited
Registered person unique reference number	RP528097
Date of previous inspection	30 May 2013
Telephone number	01482 627758

Sunflowers Too...Day Nursery registered in 2008. The nursery opens from Monday to Friday all year round, except for bank holidays and the Christmas period. Sessions are from 7am to 6pm. The nursery employs 17 members of childcare staff. Of these, 13 staff hold appropriate early years qualifications ranging from level 3 to level 4, three members of staff hold an early years degree, one holds a foundation degree in children's learning and development and the owner holds early years professional status. The nursery receives funding to provide free early education for two- and three-year-old children.

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