

# Childminder Report

**Inspection date**

25 January 2018

Previous inspection date

4 December 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder uses detailed, accurate assessments extremely well to inform her planning for the next steps in children's learning. She shares these with parents to further support children's excellent progress in all areas of development at home.
- The childminder provides children with many wonderful opportunities to develop their independence and social skills. Children thoroughly enjoy using a miniature china tea set for their drinks. They show wonderful hand-to-eye coordination as they pour and have impeccable skills.
- The childminder expertly provides children with every day household items to use in their play and learning. For example, children skilfully use a garlic press to pretend to make spaghetti from dough. The childminder gives children in-depth information as she teaches them to use tools correctly and for a purpose.
- The childminder works exceptionally well with parents and is very successful in engaging them in children's learning. Parents are highly complimentary about the care and education their children receive and value the childminder's excellent advice and support. Parents comment how much time children spend outdoors and the positive impact this has on their physical development and well-being.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support children to continue to develop a strong understanding and precise skills on how to identify risk and keep themselves safe outdoors.

### Inspection activities

- The inspector observed the childminder joining in activities with children and discussed the learning that was taking place with her.
- The inspector toured the areas of the premises used for childminding.
- The inspector looked at children's records, evidence of the suitability of household members and a range of other documents, including the safeguarding policy.
- The inspector took into account the views of parents and the childminder's reflections on her practice.

### Inspector

Jill Hardaker

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder is extremely alert to any safeguarding and welfare concerns and knows what action to take. She has an excellent understanding of safeguarding legislation and child protection issues. Strengths and weaknesses in practice are thoughtfully assessed and steps are taken to very successfully improve practice. The childminder has an extremely strong commitment to ongoing training and professional development. She talks confidently about how training impacts on children's development. For example, she has seen significant progress in children's communication skills by implementing new strategies learnt on a course about supporting children's early speech development.

### Quality of teaching, learning and assessment is outstanding

The childminder's teaching is of a consistently high standard and children are highly motivated to learn. Considering children's ages, they engage in play for significant periods of time. For example, they sit at the table fixing cogs together. They are highly inquisitive as to how the toy works. The childminder gives children detailed explanations about how the motor drives the cogs. She also asks them relevant questions to enable them to develop their thinking skills and work out what they need to do. The childminder provides many opportunities for children to develop their small-muscle skills, in preparation for early writing. For example, they skilfully use pliers to put out plastic nails and enjoy squeezing and rolling dough.

### Personal development, behaviour and welfare are outstanding

The childminder is passionate about the benefits of outdoor learning and provides wonderful opportunities for children to explore nature. For example, she takes children to rivers and woodland areas. The childminder talks about how she has seen a significant positive impact on children's behaviour and sense of well-being when they engage with the natural world. She teaches children how to identify risk and how to effectively build up their own skills to enable them to stay safe outdoors. She has plans to extend this even further by teaching children how to understand and minimise risks when walking near and crossing roads. The childminder has a very nurturing approach and children are extremely well settled in her care. They are happy and behave very well.

### Outcomes for children are outstanding

All children make excellent progress and are gaining a wealth of skills, which prepares them well for their eventual move on to school. Children have an extensive vocabulary and are confident and independent. They enjoy stories read to them by the childminder and are quickly learning to how to use books for pleasure and to gain information from. For example, they ask lots of questions when looking at factual books about vehicles. Their great interest in trains is evident. Children put their learning into practice as they play with the toy train track. They talk in great detail about the different elements of trains and track, using knowledge that they have learnt from books.

## Setting details

<b>Unique reference number</b>	222415
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	1063749
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	4 December 2013
<b>Telephone number</b>	

The childminder registered in 1994 and she lives in Ickleton, Essex. The childminder operates all year round from 9am until 5pm, Monday to Friday, except for bank holidays and family holiday.

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