

Play Station

Cliff View Road, Camborne, Cornwall, TR14 8QH



Inspection date	24 January 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children have close, warm relationships with the staff. All are relaxed and enjoy their time at the setting.
- Staff share good information with parents informally on a daily basis. They provide parents and children with handbooks about the setting so that they are well informed from the start.
- Staff work effectively with other providers. They share appropriate information, enabling all to meet the children's needs well.
- Staff involvement in activities, including board games and some homework, encourages the participation of quieter children in cooperative play and supports children's learning. Children successfully learn about game rules.
- The manager supports staff well to review, adapt and improve their skills so that they support the children consistently well. For example, to provide children with more instruction and direction, such as at mealtimes.

It is not yet outstanding because:

- There are few opportunities for children to enjoy energetic activities when nearby playfields are wet and muddy.
- Limited professional development opportunities for staff restrict their ability to provide more innovative experiences for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the opportunities for children to benefit from energetic physical activity, especially in poor weather conditions
- improve the opportunities for staff to develop their professional knowledge and practice.

Inspection activities

- The inspector observed staff and children in the playroom and saw the outdoor play area.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector checked documentation relating to suitability checks, training records, and sampled documentation.
- The inspector held discussions with the manager and staff.
- The inspector carried out a joint observation with the manager.

Inspector

Lynne Bowden

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff are aware of what to do if they have safeguarding concerns. They work effectively with other agencies and parents to support children's welfare. Recruitment procedures are rigorous. The manager ensures that new staff have a good understanding of procedures and their responsibilities to meet children's needs. The manager is supportive of the staff team. She ensures that staff are aware of their individual strengths, work well together, and reflect on their practice effectively to help her identify improvements to make.

Quality of teaching, learning and assessment is good

Staff provide a wide range of resources for children to choose from. They encourage young children's imaginative play well. For instance, they help children to put on dressing-up clothes and make pretend foods in the play kitchen. Staff encourage and support children's interest and persistence in building models well. At the children's request, they put them safely to one side and ensure that children can continue with them on their next visit. Staff and older children support the younger children well during board games, such as scrabble and a shopping game. For example, they give advice on the spellings in word and number games. Staff liaise well with the children's teachers, enabling them to give children appropriate support with their schoolwork.

Personal development, behaviour and welfare are good

Children are familiar with the routines and expectations of the setting. They enter happily and confidently, and some complain when it is time for them to leave. In partnership with parents and other providers, staff adapt their behaviour management techniques to meet the needs of individual children consistently and well. For example, they give some children additional notice of changes in activities. Children's behaviour is good. They take turns to use favourite toys and games, and play together cooperatively. Older children support the younger ones well. For instance, they explain the rules of games and help them to find and use resources. Staff provide nutritious breakfasts in the morning and snacks after school to support children's learning about healthy eating and lifestyles. Children learn about each other's cultures and lifestyles through discussions and activities with staff.

Setting details

Unique reference number	EY496165
Local authority	Cornwall
Inspection number	1036305
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	27
Number of children on roll	7
Name of registered person	Play Station Committee
Registered person unique reference number	RP903009
Date of previous inspection	Not applicable
Telephone number	07929530988

Play Station is a committee run out-of-school setting. It registered in 2016. It provides wraparound and holiday care for school-aged children from 7.30am until 9am and from 3pm until 6pm during term time. During the school holidays, it opens from 7.30am until 6pm. The setting employs three childcare staff, two of whom hold appropriate level 3 qualifications.

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