

Stokenchurch Community PreSchool

Stokenchurch Youth And Community Centre, Bartholomew Tipping Way, High Wycombe, HP14 3RX



Inspection date

25 January 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision

This inspection:

Good

2

Previous inspection:

Not applicable

Effectiveness of the leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Good

2

Summary of key findings for parents

This provision is good

- Children, including those receiving funding, enjoy their learning and make good progress. Staff use observations and assessments effectively. They know the children well and follow their interests to plan motivating activities.
- The manager and staff regularly evaluate their practice using the views of children and parents. They make positive improvements for children. For example, they have developed the garden area to help children's learning outside.
- Children demonstrate positive behaviour. They settle into pre-school well and develop secure relationships with staff, helping their emotional well-being.

It is not yet outstanding because:

- Some staff do not use information provided by parents when their children first start as effectively as possible when planning for their next steps.
- At times, some staff miss opportunities to further support children's developing writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use information provided by parents when children first start to plan more effectively for children's learning from the outset
- make the most of opportunities for children to develop their early writing skills.

Inspection activities

- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector observed children's activities and staff's interactions with children during activities inside and outside.
- The inspector carried out a joint observation and discussed this with the manager.
- The inspector looked at relevant documentation and evidence of the suitability of staff working within the nursery.
- The inspector spoke to some parents and took account of their views.

Inspector

Claire Boparai

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good knowledge and understanding of the signs and symptoms that may indicate a concern about a child's welfare. Staff have recently attended training to help them recognise children who may be at risk, such as from extreme behaviours and views. The manager uses efficient systems for the recruitment, induction and ongoing support for staff, to help ensure children are cared for by suitable adults. Staff assess the nursery environment for any potential hazards prior to children attending and maintain a safe clean environment when children are present. This helps to keep children safe.

Quality of teaching, learning and assessment is good

Overall, staff work with parents well. For example, staff share ongoing information about children's development with parents and other settings children attend, helping continuity of care and learning. The manager supports staff well to help them monitor and assess the development of individual and groups of children, and this helps identify and close any gaps in their learning. Children have many opportunities to develop their physical skills. For example, children have fun as they run outside and push scooters around. Staff encourage children to explore size and speed with toy cars as they enjoy rolling them down tubes, helping their mathematics development. Staff plan exciting activities for children to use their senses. For example, children are encouraged to feel a variety of textures, such as sand and play dough. They talk about how the textures feel, using words like 'squishy', 'soft' and 'cold'. This helps children to learn new words and develop their communication skills.

Personal development, behaviour and welfare are good

Children's care needs are met well. For example, children learn to wash their hands before eating to prevent the spread of infection. Staff encourage children to be independent. For instance, children help themselves to fruit and choose from exciting activities. Children thoroughly enjoy their time at pre-school. They form attachments with staff and become confident learners. This helps their emotional well-being effectively. Children make choices about where they play. The garden provides space for children to explore and exercise throughout the day. They develop their coordination skills, for example, as they climb steps to the slide.

Outcomes for children are good

All children make good progress from their starting points and develop key skills that prepare them well for their future learning. They take turns and play cooperatively. Children use their imaginations as they sing songs to sounds and rhythms they create with instruments outside. Children develop good mathematical skills and use these well in their play. For example, they confidently use mathematical language when they explore sand in buckets and describe them as being 'light' and 'heavy'.

Setting details

Unique reference number	EY493365
Local authority	Buckinghamshire
Inspection number	1031449
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	21
Name of registered person	Stokenchurch Community Preschool CIO
Registered person unique reference number	RP902209
Date of previous inspection	Not applicable
Telephone number	01494 484019

Stokenchurch Community PreSchool re-registered in 2015. The pre-school provides care for children from two to five years old in High Wycombe, Buckinghamshire. The pre-school is open each weekday, term time only. It is open on Monday and Tuesday from 8.45am until 2.45pm and on Wednesday, Thursday and Friday from 8.45am until 11.45am. The pre-school receives funding to provide free education for children aged two, three and four years old. There are five staff, four of whom hold relevant childcare qualifications at level 2 or 3.

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