

Childminder Report

Inspection date

24 January 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder offers a high-quality early education for children. She is proactive about accessing regular professional development to keep her skills and knowledge up to date. For example, she has attended recent training on supporting early literacy, which has helped her to raise outcomes for children.
- The childminder skilfully supports children's communication and language development. For example, she models new words in English and Polish during play, and children enjoy sharing stories and point out familiar characters.
- The childminder knows the children well and plans appropriate next steps for each child, based on their individual needs. Children make good progress in their learning and receive good support in their preparation for their move to school or pre-school.
- The childminder offers a wide range of nutritious food and home-cooked meals. She supports children's understanding of how to lead a healthy lifestyle. For example, as children make fruit kebabs, she talks to them about the difference between fruit and vegetables.
- The childminder makes effective use of outdoor learning. For example, she takes children on local outings to places such as the library and the park.

It is not yet outstanding because:

- The childminder does not plan as well as she could for the youngest children to join in with sensory activities, to extend their exploration and investigation further.
- On occasion, the childminder misses opportunities to support older children's counting skills, to extend their understanding of mathematical concepts further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide sensory play opportunities for the younger children to explore and investigate more
- help older children to count further, to extend their mathematical development.

Inspection activities

- The inspector observed the children's learning and the childminder's teaching during a range of activities.
- The inspector spoke with children and the childminder at appropriate times during the inspection.
- The inspector looked at a sample of documentation, including the childminder's policies and the children's learning records.
- The inspector checked evidence relating to the childminder's suitability to work with children, and reviewed parents' written feedback made available during the inspection.

Inspector

Shana Laffy

Inspection findings

Effectiveness of the leadership and management is good

The childminder is reflective and successfully evaluates her service. She has strong aspirations for the future and utilises feedback from others well, to help prioritise areas for development. Safeguarding is effective. The childminder ensures children are safe in her care. She understands her responsibility to respond promptly to any welfare concerns and knows whom to contact for support. Partnerships with parents are strong. The childminder makes the most of opportunities to share information about children's ongoing learning with them. For example, she translates her policies and documents into Polish as well as English, so multilingual parents can easily understand them. The childminder works well with other professionals to provide continuity in children's experiences. The childminder effectively monitors children's progress over time to help them achieve well.

Quality of teaching, learning and assessment is good

The childminder interacts effectively with children of different ages. She makes accurate and regular observations of children's skills and achievements over time. Overall, activities match children's interests closely and children show they are keen to join in. The childminder engages children in a wide range of activities and joins in with their play at appropriate times. Older children have good opportunities to explore their imagination and creativity. For example, they sustain concentration during hand painting and show excellent small-muscle control to create a chosen image. The childminder supports children to move freely in different ways, gaining control of their bodies as they begin to negotiate obstacles. For example, they manoeuvre confidently through a soft play tunnel.

Personal development, behaviour and welfare are good

Children are happy and form trusting relationships with the childminder, who is kind and caring. She helps children to feel valued in her welcoming and child-centred home. For example, children look at the photographs on their coat pegs and show their excitement to find their belongings when it is home time. Children behave well and learn how to respect one another. The childminder supports children well to take turns. Children begin to understand the importance of sharing equipment. The childminder encourages children's awareness of the wider world. They learn about those people who are similar and different to themselves. For example, children explore different outfits they could wear in cold and hot countries. The childminder makes sure the well-organised environment is safe and children begin to help identify possible dangers, such as when using knives.

Outcomes for children are good

Children develop a good understanding of the world around them. They explore a range of cause-and-effect toys, and find out how things work. Children are confident, curious and show a thirst for learning. Older children develop their early writing skills well and begin to recognise their names. Younger children show interest in construction toys and build with purpose. Children gain the key skills they need for their future learning.

Setting details

Unique reference number	EY494062
Local authority	Enfield
Inspection number	1031333
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She lives in the London Borough of Enfield. The childminder currently operates Monday to Friday from 8am until 6pm, for most of the year.

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