

Britwell Baptist Preschool

Britwell Baptist Church, 36 Long Furlong Drive, Slough, SL2 1QZ



Inspection date 22 January 2018
Previous inspection date Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The manager completes regular supervision of staff. However, she does not monitor teaching practice closely enough to identify all areas where staff need support to ensure teaching is consistently good.
- Staff do not plan effectively to build on what children already know and can do. They do not provide sufficient challenge for children. Not all children, including those learning English as an additional language, make consistently good progress.
- At times, staff complete tasks for children that they are capable of doing for themselves, such as with self-care.
- Staff do not always obtain detailed information about children's abilities from parents when children first start, to help them plan for children's learning fully from the start.
- The manager does not make effective use of self-evaluation and monitoring procedures to help identify all areas for development to inform future practice.

It has the following strengths

- Staff teach children to share and take turns. Children behave well.
- Children form strong relationships with staff. They settle quickly by building close relationships with their key person. This supports their emotional well-being effectively.
- Staff have a good knowledge of safeguarding procedures to keep children safe, including how to recognise children who may be at risk, such as from extreme behaviours and views.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ provide focused supervision and coaching for staff to help them continually build on their practice, to raise the quality of teaching to a consistently good level	05/03/2018
■ plan more effectively to build on what children already know and can do, to help challenge all children fully in their learning, including those children learning English as an additional language.	05/03/2018

To further improve the quality of the early years provision the provider should:

- obtain detailed information from parents when children first start about children's skills and abilities, to help plan effectively for children from the outset
- make the most of opportunities to allow children to manage tasks independently
- strengthen the process for evaluating practice to help identify all weaknesses and take appropriate action to improve the quality of the provision.

Inspection activities

- The inspector had a tour of the premises and observed the children taking part in activities and evaluated the impact on their learning.
- The inspector sampled a range of documentation, including records of children's learning and staff suitability checks.
- The inspector spoke with staff at convenient times during the inspection.
- The inspector carried out a joint observation with the manager.

Inspector

Claire Boparai

Inspection findings

Effectiveness of the leadership and management requires improvement

The manager does not reflect on practice closely enough to ensure continuous improvement. For example, the systems to monitor the quality of teaching and practice are not robust. The manager does not provide effective supervision for staff to identify and address all training needs that build on their existing skills. The arrangements for safeguarding are effective. The manager carries out risk assessments on the areas children play, which helps to minimise hazards and ensure children play safely. The manager deploys staff effectively throughout the session and has robust recruitment procedures. This helps to ensure the ongoing suitability of staff.

Quality of teaching, learning and assessment requires improvement

The quality of teaching is variable. Not all staff challenge children sufficiently in their play. For example, during a construction activity with large blocks staff miss opportunities to encourage children to think for themselves to extend their learning. The staff provide a range of resources that children enjoy. Staff undertake observations and assessments of children's learning to monitor their progress. However, they do not always plan for children's individual needs effectively to build on what children already know. Overall, staff show enthusiasm when playing with children. They provide children with opportunities to be physically active, and children enjoy spending time outside. For example, they explore water and show curiosity as they make marks with brushes.

Personal development, behaviour and welfare require improvement

Staff share regular information about children's care and develop trusting relationships with parents and carers. However, they do not gain clear information from parents about children's abilities on entry to help them plan effectively from the outset. Staff follow children's own routines and preferences. They help children learn to respect the environment, and children know the behavioural expectations. For example, children know to help tidy away the toys after using them. However, at times, staff do not encourage children to do things for themselves, to support their developing independence.

Outcomes for children require improvement

Overall, children engage well in activities. However, inconsistencies in teaching mean that not all children make the best possible progress. Children do not all develop good independence or thinking skills. Nonetheless, children gain confidence in their abilities. They develop good coordination and have fun as they skilfully navigate bicycles. Children develop an awareness of numbers and counting and demonstrate some of the key skills that prepare them for their future learning. For example, they listen and follow instructions well, take turns and begin to form friendships.

Setting details

Unique reference number	EY490409
Local authority	Slough
Inspection number	1025434
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 3
Total number of places	24
Number of children on roll	30
Name of registered person	Britwell Baptist Church Committee
Registered person unique reference number	RP910116
Date of previous inspection	Not applicable
Telephone number	01753822436

The Britwell Baptist Preschool re-registered in 2015. The pre-school is open term time only from Monday to Friday from 9am to 3pm. There are six staff including the manager, all of whom hold relevant qualifications at level 2 and level 3. The setting is in receipt of funding to provide free early years education to children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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