

Childminder Report

Inspection date	24 January 2018
Previous inspection date	31 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy the company of the childminder, her co-minder and assistant. The childminder provides a relaxed and homely environment where children develop a positive sense of belonging.
- Children's progress is regularly reviewed. The childminder carefully considers children's level of development and how she can support them to make further progress when planning her activities.
- The childminder gives good priority to safety and supervises children closely. The home is secure and daily checks on all environments children use help to ensure that risks are minimised.
- The childminder works closely with her co-minder and assistant to evaluate their practice. They consider what they do well and what they can do to improve.

It is not yet outstanding because:

- The childminder does not consistently encourage parents to share information about what they know their children can already do when they first start, and their ongoing achievements from home.
- Occasionally, the childminder misses opportunities for older children to hear letter sounds in words.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with parents and support them to share what they know about their children's achievements at the start and on an ongoing basis
- make the most of all opportunities to support older children to explore letter sounds.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder throughout the inspection about her practice and children's learning and development.
- The inspector spoke to children during the inspection.
- The inspector looked at relevant documentation and evidence of suitability of persons living and working in the household.

Inspector

Carly Mooney

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands her duty to protect children in her care. She ensures both herself and the other adults working at the premises know how to report any concerns they may have about children. They attend regular safeguarding training to help keep their knowledge and understanding of new legislation up to date. The childminder and her co-minder hold weekly discussions about their practice. They plan activities together that help support children's ongoing development and learning needs. The childminder demonstrates a positive attitude to consistently developing her childcare skills and knowledge through training opportunities that promote positive outcomes for children.

Quality of teaching, learning and assessment is good

The childminder provides toys and activities she knows children will enjoy. She engages with children as they play. The childminder talks to children during activities to help support their communication and language development. Children enjoy looking at books with the childminder. She asks appropriate questions to encourage thinking skills and promotes discussion about what children can see on the page. She helps children to relate aspects of the story to real-life events, such as when they played in recent snow. Generally, there are ongoing discussions with parents about the progress their children make in their learning.

Personal development, behaviour and welfare are good

Children feel happy, settled and relaxed in the childminder's home. They are confident to access the toys and resources of their choice, including babies who freely explore the playroom. Children settle quickly and show good familiarity with house rules and the routines of the day. For example, children help to tidy away toys before snack, which helps them to gain a sense of responsibility. Children respond well to the adults' calm and caring natures and their behaviour is good. The childminder manages small conflicts well and helps children to understand about taking turns and sharing in activities. The childminder is a positive role model. She encourages children to be kind when playing with their friends. The childminder provides children with good opportunities to be physically active in her garden and on regular walks in the community.

Outcomes for children are good

Children make good progress and are comfortably working within the range of development typical for their age. They develop the key skills they need for school and future life. Children are motivated and use the range of resources available to them with enthusiasm. They show great interest in using resources, such as a play kitchen to help promote their imaginations. Pre-school children confidently count to ten and beyond.

Setting details

Unique reference number	EY285290
Local authority	Cambridgeshire
Inspection number	1122252
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	12
Number of children on roll	10
Name of registered person	
Date of previous inspection	31 July 2014
Telephone number	

The childminder registered in 2004 and lives in Chatteris, Cambridgeshire. She operates all year round, from 6.30am to 7pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with another registered childminder and assistant.

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