

Spring - Deckham

The Elgin Centre, Elgin Road, Gateshead, NE9 5PA



Inspection date	24 January 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and her staff are an experienced and well-established team that has a secure knowledge of how young children learn and develop. They work very well together and maintain good levels of achievement for all children.
- Staff provide a caring and nurturing environment that effectively supports children's emotional well-being. Babies and new children settle quickly and build trusting relationships with staff. Children show that they feel safe and secure.
- Overall, children engage in play activities and learning experiences with enthusiasm and interest. They are curious and motivated learners who enjoy exploring their surroundings.
- Staff use highly effective strategies for supporting parents to extend their child's learning at home. For example, following on from staff training they have introduced a 'healthy movers' programme, that parents can follow at home to develop their child's physical development.

It is not yet outstanding because:

- Although staff keep a close check on children's individual progress this does not include the monitoring of different groups of children to support staff to identify and close any emerging gaps as soon as possible.
- On occasion, during adult-led group times, staff do not fully engage all pre-school children so that their learning is as effective as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the tracking of individual children to include groups of children to help identify and close any emerging gaps as quickly as possible
- develop the organisation of group times further to help all children be fully involved.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector had a tour of the nursery and spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lynne Pope

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff know what to do if they have a concern about children's welfare and whom to contact. Staff are deployed well to ensure that children are supervised at all times. Regular risk assessments and the constant vigilance of staff ensure that children remain safe. A robust recruitment and induction procedure ensures that staff are skilled and suitable to work with children. Staff supervision and continual professional development is effective. There are good procedures in place to address any concerns about staff performance swiftly. The management team accurately evaluates the overall effectiveness of the nursery. They implement the policies well. This includes reviewing practice if managers find something is not working well, such as staff understanding of the medication policy.

Quality of teaching, learning and assessment is good

Staff support children's language and communication skills well. For instance, they talk and sing with children of all ages and give older children the time they need to think in response to any questions. Staff also use sign language to support children's understanding of spoken words children. Children are lively and enthusiastic learners who use their imaginations well, for example, when building with blocks. Staff introduce number into everyday opportunities, such as counting how many shapes they have used to make a picture. Children learn about the world around them. For example, they check through the window to see what the weather is doing. They look at photos of transport, identify the pictures and talk about how they get to nursery.

Personal development, behaviour and welfare are good

Staff work well with parents to assess children's capabilities when they first start in the nursery and to plan for their individual needs. This also includes finding out about any health needs that they need to meet. The staff promote children's safety well. For instance, children are familiar with the routines and know when to help tidy up the resources. Staff are good role models and children's behaviour is good. Children learn about feelings and understand the difference between right and wrong. They learn how to be aware of their own risks and safety. For example, staff ask them questions about what would happen if they did not put a seat belt on in the car. Children respond that they, 'Might fall over and hurt themselves'. Children get plenty of fresh air. For example, they enjoy running round the garden pretending to be rockets and get out of breath.

Outcomes for children are good

All children make good progress from their starting points. They develop the skills they need to move on to the next stage of their learning and eventually their move to school. Good transitions are in place for babies to feel secure as they move through the nursery. Older children make choices about what they want to do and are learning to manage their own care needs. They are developing a good understanding of the importance of good health and hygiene.

Setting details

Unique reference number	EY539478
Local authority	Gateshead
Inspection number	1122139
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	52
Number of children on roll	96
Name of registered person	Action For Children Developments Ltd
Registered person unique reference number	RP539433
Date of previous inspection	Not applicable
Telephone number	01914692189

Spring - Deckham registered in 2016. The nursery employs 12 members of childcare staff. All staff hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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