

Childminder Report

Inspection date

24 January 2018

Previous inspection date

9 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is welcoming and friendly. Children feel safe and secure in their environment and have developed positive and warm relationships with her. The childminder listens well and responds to their needs attentively, supporting their emotional well-being effectively.
- The childminder supports children's language and communication skills well. For example, she asks questions and engages children in conversations. She repeats words back to children and extends their vocabulary successfully.
- Children enjoy attending a variety of different groups. The childminder takes them to toddler groups, local parks and libraries as well as meeting up with a close circle of other childminders. This helps children to mix with others, develop social skills and build their confidence.
- The childminder is a good role model. She has high expectations of what children in her care can achieve.

It is not yet outstanding because:

- The childminder does not always identify precise targets for improvement to raise the quality of provision to a higher level or fully consider the views of parents.
- The childminder does not provide enough opportunities for parents to contribute information to children's ongoing learning and assessment to fully promote consistency in children's development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use self-evaluation more effectively, including the views of parents, to identify highly focused targets for improvement to help achieve even better outcomes for children
- provide more opportunities for parents to contribute information to aid children's ongoing learning and assessment, to help promote continuity in children's development.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Lindsey Wallwork-Jones

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder demonstrates knowledge of child protection issues and has appropriate policies and procedures in place. She understands what action to take if concerned about the welfare of a child. The childminder has developed strong links with other professionals. For example, she has completed work experience at the local primary school to achieve her early years qualification and seeks advice from local authority advisers. The childminder ensures that the environment is safe for children by completing daily risk assessments. She keeps accurate registers of children's attendance and shares her attendance policy with parents at induction. Parents are very complimentary about the care and learning opportunities their children receive. They say that they would happily recommend the childminder to others.

Quality of teaching, learning and assessment is good

The childminder encourages children to lead their own play. Children use their imaginations well as they play with small-world toys, dolls and prams, to recreate experiences they are familiar with. For instance, children pretend to feed dolls, mashing up their food and rocking them to sleep. Children develop good mathematical language during activities and experiences. They receive good support from the childminder. For example, she encourages them to look for certain colours when drawing and match the colours to objects around the room. She identifies their next steps in learning and plans an appropriate range of activities and experiences that engages children.

Personal development, behaviour and welfare are good

Children are happy. They form strong bonds with the childminder and confidently approach her for help. Positive behaviour is encouraged and children behave well. The childminder makes daily use of local amenities to give children regular access to fresh air and exercise. Children develop good independence and manage tasks and self-care well. For example, they unzip their coats and take off their shoes when they arrive in the morning.

Outcomes for children are good

All children make good progress in their learning and development. They are active and independent learners who have an eager disposition towards learning. Children enjoy pressing buttons on toys and watch with delight as the balls roll down in response. This helps to support their small muscular development and coordination, as well as supporting them to learn about cause and effect. They develop a good range of skills, which prepares them well for their eventual move on to school.

Setting details

Unique reference number	EY448313
Local authority	Manchester
Inspection number	1120560
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 12
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	9 September 2013
Telephone number	

The childminder registered in 2012 and lives in Manchester. She operates all year round from 7am to 6.30pm, Monday to Friday, except family holidays.

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