

Childminder Report

Inspection date

25 January 2018

Previous inspection date

10 October 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has addressed the actions of the welfare requirements notice issued at her last inspection. For example, she has provided Ofsted with all the necessary information to complete suitability checks for all household members.
- The childminder takes responsibility for keeping up to date with latest legislation and good practice guidance. She liaises with other professionals to share good practice and implement changes to her teaching to help improve outcomes for children.
- The childminder knows the children in her care well. She has a secure understanding of the age group she is working with and plans an interesting range of activities based on children's interests. The childminder effectively supports children's good progress.
- The childminder supports children's emotional well-being effectively. She provides a safe and welcoming play and learning environment where children are secure, happy and confident to express themselves.
- The childminder demonstrates friendly and trusting relationships with parents. She keeps them informed about their children's day through written information and daily verbal feedback.

It is not yet outstanding because:

- The childminder does not always establish links with staff at other settings that children attend in a timely way to fully ensure they share information quickly.
- The childminder has not fully explored ways to promote opportunities for children to learn about different people, festivals and customs beyond their own experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- establish timely partnerships with providers of other settings children attend, to promote a two-way sharing of information and further enhance continuity in children's care and learning
- build on the opportunities for children to develop a greater understanding and appreciation of different people's beliefs and their ways of life.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with the childminder at appropriate times throughout the inspection. She jointly evaluated an activity with the childminder.
- The inspector discussed children's learning and looked at a sample of relevant records.
- The inspector checked evidence of the suitability of all household members and qualifications of the childminder. She also discussed self-evaluation with the childminder.
- The inspector took account of written testimonials from parents.

Inspector

Jacqueline Mason

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is fully aware of her responsibility to protect the welfare of children at all times. Since the last inspection, she has improved her understanding of the disqualification requirements and procedures to follow, including providing Ofsted with information regarding any ground for disqualification. The childminder reflects on the service that she provides. She is aware of her strengths and has plans in place to develop her practice even further. Children play safely indoors and outside. The childminder carries out risk assessments to help identify and minimise potential hazards to children. She is committed to her own professional development. For example, she has researched how to recognise and support children and families who may be at risk from being drawn into the extreme views of others. This helps to promote and protect children's well-being.

Quality of teaching, learning and assessment is good

The childminder engages well in children's play. She provides a varied and interesting range of toys and resources appropriate for the age of the children attending. Children are encouraged to participate in activities at their own level. For example, the childminder encourages older children to play imaginatively using puppets and soft toys. They enjoy pretending to be a family of caterpillars, taking on the role of 'daddy' and 'child'. The childminder includes younger children by introducing characters and rhymes that they are familiar with. The childminder adapts her teaching to reflect different children's level of concentration. She promotes children's developing speech and language skills well.

Personal development, behaviour and welfare are good

Children's emotional well-being is supported well. They readily go to the childminder to share their play and learning. The childminder is a good role model. Children are encouraged to consider the feelings of others, share and take turns. They develop a good sense of belonging. The childminder meets children's individual health needs well and has long-term health plans in place, where needed. Parents report that nothing can compare to the care and attention that the childminder provides. They describe her as a lovely, caring, professional lady, who is absolutely amazing.

Outcomes for children are good

Children make good progress from their starting points and develop the key skills needed to be ready for the next stage in their learning, such as starting school. They are motivated and independent learners. Children understand the importance of good hygiene habits to promote their good health.

Setting details

Unique reference number	EY316544
Local authority	Suffolk
Inspection number	1116351
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	10 October 2017
Telephone number	

The childminder registered in 2005 and lives in Bury St. Edmunds, Suffolk. She operates all year round from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder offers extended hours by prior arrangement. She holds a relevant childcare qualification at level 3.

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