

Blossom Tree Childcare Centre Ltd

18 Cotton Tree Lane, COLNE, Lancashire, BB8 7BA



Inspection date

24 January 2018

Previous inspection date

16 August 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has addressed the actions and recommendations raised at the last inspection successfully and has made very significant improvements. Robust evaluation is undertaken and clear targets for future development are identified.
- The manager has robust systems in place for supervision and observation of staff's practice. These help to continually support and improve the quality of their teaching.
- The well-qualified staff team confidently support children's learning. Staff are deployed effectively and have a secure knowledge of child development. Staff follow children's interests and motivate and enthuse them effectively. Staff assess children's development and plan activities to support their future learning well.
- Staff provide a fun and exciting learning environment that meets the needs and interests of each child. Children explore with confidence and enjoy making choices throughout the day.
- Parents speak very highly about the nursery. Regular exchanges of information about children's achievements and parents' positive contributions to children's assessments ensure that children's learning is well supported at home.

It is not yet outstanding because:

- On occasions, staff are less effective in helping children to understand about keeping healthy.
- Staff do not always encourage older children to carry out tasks to extend their independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to understand how good practices with regard to hygiene contribute towards their good health
- extend opportunities for older children to carry out more tasks independently, in readiness for school.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the provider.
- The inspector held a meeting with the provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Stephanie Davies

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff attend safeguarding training and are very secure in their understanding of what to do should they have a concern about a child. The monitoring of children's progress enables any gaps in children's learning to be identified and plans put swiftly in place to address this. This ensures all children receive the support they need to make good progress. The manager has high expectations and regularly checks and reviews the quality of provision. She uses a variety of methods to seek the views of parents, staff and children and uses this information to drive ongoing improvement. Senior staff work in partnership with other professionals, ensuring that children who have additional needs are supported well. All staff attend regular training and use the knowledge they have acquired to enhance and support children's learning and development.

Quality of teaching, learning and assessment is good

Children enjoy their time at this vibrant nursery. Staff, in all rooms, skilfully promote children's speaking and listening skills. For example, during story time, staff involve children in the story plot. Children's learning files have recently been developed and are a comprehensive record of their time in the nursery. Staff promote mark making throughout all rooms. Babies are encouraged to be creative while using cars to make marks during a painting activity. Children in pre-school develop their small-muscle skills and early writing skills, as they delight in playing a game using tweezers to retrieve small parts. Staff use every opportunity to extend children's mathematical skills and understanding. Younger children hear staff count as they build towers with blocks.

Personal development, behaviour and welfare are good

Throughout the nursery, children's emotional well-being is given high priority. Detailed information about each child's likes, care routines and specific needs is gathered from parents when children start at the nursery. All children are confident, self-motivated and eagerly access the activities available to them. Babies have space to crawl and toddle. Staff effectively support them to develop their physical skills, holding younger babies' hands as they pull themselves up. Staff treat children with respect and are good role models. They help children to take turns and play co-operatively. Staff gently support children to manage their behaviour effectively. Resources reflect the diversity of children and the community they live in.

Outcomes for children are good

Children are happy, active, independent learners and are inquisitive to try new things. All children, including those who have special educational needs and/or disabilities, or who speak English as an additional language, acquire the skills and attitudes that promote future learning and their eventual move to school. Children are keen to contribute their ideas and celebrate their achievements together. They make friends easily, develop good social skills and are keen for others to join in with their play.

Setting details

Unique reference number	EY370325
Local authority	Lancashire
Inspection number	1112429
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	58
Number of children on roll	92
Name of registered person	Blossom Tree Childcare Ltd
Registered person unique reference number	RP527907
Date of previous inspection	16 August 2017
Telephone number	01282866655

Blossom Tree Childcare Centre registered in 2006. The nursery employs 12 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 2, 3, 4 and 5. The nursery opens Monday to Friday, all year round. Sessions are from 8am until 5.45pm. The nursery provides funded early education for two-, three- and four-year-old children.

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