

Happy Kids East Dene

Mowbray Gardens Community Centre, Mowbray Gardens, ROTHERHAM, South
Yorkshire, S65 2UH



Inspection date

Previous inspection date

25 January 2018

11 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and have strong relationships with their key person. They are excited to see them on their arrival and settle quickly. They form close bonds with staff and their friends, which helps support their good self-esteem and their well-being.
- Staff work well with parents and keep them fully informed about their children's learning and development. They help parents support children's learning at home.
- Children behave well and develop good social skills. They enjoy playing with their friends and staff. Staff are positive role models and provide children with good examples of how to interact with others, such as taking turns and sharing.
- Management and staff check children's development and achievements regularly, which helps them to quickly identify and address gaps in children's learning. All children including those who have special educational needs and/or disabilities and children who speak English as an additional language, make good progress in their learning.
- The management team is committed to improving the quality of the nursery. They value the views of staff, parents and children to help make changes to benefit all children.

It is not yet outstanding because:

- Children do not consistently get the opportunity to complete self-chosen activities to their own satisfaction, as staff interrupt their play to join in with group times.
- Staff do not make the most of opportunities to help children build on their understanding of good eating habits.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- manage changes to routines more effectively to help minimise interruptions to children's learning and, to help them complete their tasks to their own satisfaction
- make better use of opportunities that arise to help children to build on their understanding of good eating habits as part of a healthy lifestyle.

Inspection activities

- The inspector held discussions with the director, area manager and manager. She spoke with children and staff at appropriate times throughout the inspection.
- The inspector observed children's interactions indoors and outdoors and discussed children's development with their key person. She observed the quality of teaching and the impact this has on children's learning and development.
- The inspector conducted a joint evaluation of an activity with the manager.
- The inspector took into account the views of parents spoken to on the day of the inspection.
- The inspector looked at a sample of documentation, including staff suitability checks and self-evaluation documents. She viewed observations, assessments and documentation linked to monitoring children's progress.

Inspector

Janice Hughes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Management and staff have a secure understanding of their responsibilities to safeguard children. They clearly understand what to do and who to contact if they have a concern about a child's welfare. Management follows effective procedures to recruit new staff. It continually ensures staff are, and continue to be, suitable to care and work with children. They monitor the quality of teaching carefully and support staff well in their professional development. They provide effective training for staff. For example, staff have recently attended training, to help improve how they teach mathematical skills. Staff work closely with other early years settings and agencies, to help provide continuity in learning and care for all children.

Quality of teaching, learning and assessment is good

Staff are well qualified and understand that children learn through play. They use their knowledge of individual children well to make sure activities interest and challenge them. For example, older children who are interested in building, create towers and bridges. Staff use this opportunity well and involve children in counting and using mathematical language, such as 'tall' and 'taller'. They extend the activity and encourage the children to throw a soft ball over the bridge. The children thoroughly enjoy this and laugh when the bridge falls down, which encourages them to build it again in a different way. Younger children explore the shaving foam and ice and use their imaginations as they hunt for penguins. Staff provide good commentary for their actions, which helps children make connections and develops their communication and language skills effectively.

Personal development, behaviour and welfare are good

Staff provide an environment that is stimulating and welcoming. Children are confident and demonstrate that they are comfortable in their surroundings. Staff use outdoor spaces well, making sure that children of all ages who prefer to learn outside have as good a variety of resources to support their learning. Older children develop good levels of personal skills. Management and staff place a high priority on keeping children safe. They carry out daily checks to maintain a safe environment for children. Staff provide many opportunities for children to learn about cultures that are different to their own.

Outcomes for children are good

Children develop the skills they require for their future learning, including those to help prepare them for school. Older children concentrate and listen attentively to stories and follow instructions well. They are beginning to learn to write their name and recognise some numbers in their play. Children are curious, creative and imaginative and have a positive attitude to their learning. All children develop good physical skills. They climb and balance and use tools effectively.

Setting details

Unique reference number	EY470193
Local authority	Rotherham
Inspection number	1102833
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	40
Number of children on roll	40
Name of registered person	Happy Kids Childcare Limited
Registered person unique reference number	RP906420
Date of previous inspection	11 April 2014
Telephone number	01709 838954

Happy Kids East Dene registered in 2013. The nursery opens Monday to Friday from 9am until 3pm, term time only. The nursery employs six members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 or above. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

