

Field View Out of School Club



Barton St. Peters C of E Primary School, Marsh Lane, BARTON-UPON-HUMBER, South Humberside, DN18 5HB

Inspection date	25 January 2018
Previous inspection date	26 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff talk to parents daily when they collect their children and pass on messages from the school about children's care needs. Parents are very complimentary of the care children receive in the club. They say that their children are happy and they like the good range of activities offered to children during the school holidays.
- Children show that they have good relationships with staff. Many children know the staff already when they start. This is because most staff also work at the club's sister nursery that many children attend before starting school. This helps children to settle quickly.
- Children approach staff confidently and are keen to tell them about their school day. Staff listen carefully to children and value their thoughts, wishes and opinions. Children demonstrate that they are emotionally secure.
- Staff provide a wide range of enjoyable activities, based on children's individual interests. They find out about what they are learning at school and complement this in the club. This helps children to build on the skills they learn during the day.

It is not yet outstanding because:

- Although the manager has begun to monitor staff's work with children, she does not focus sharply on helping staff to raise the quality of their practice to a higher level.
- Staff do not make the most of opportunities to help children to support their self-care skills and personal hygiene.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine staff supervision arrangements even further to continually develop their skills and knowledge to raise the quality of practice to an even higher level
- strengthen opportunities for children to extend their self-care skills and personal hygiene.

Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff keep their knowledge of child protection up to date, for example, by attending training courses. They know the signs that may suggest a child is at significant risk of harm. Staff talk confidently about the procedure they will follow if they have any concerns about a child's welfare. They complete risk assessments prior to children arriving and remove any identified hazards. Staff regularly count children when they collect them from the host school. They provide them with high-visibility vests to wear so they can be easily seen. This helps to keep children safe. The manager gathers the view of parents, staff and children in her self-evaluation of the club. As a result, children requested a room to complete homework. The manager liaised with the host school to provide a quiet area that children can use.

Quality of teaching, learning and assessment is good

Staff get to know children well when they first start and find out about their interests. They gather information from parents about children's hobbies and achievements at home and complement this in the club. Children explore and investigate through creative play. They fetch water and add this to a puddle outdoors. Staff provide them with glitter, containers, jugs and pipettes for children to use and learn about cause and effect. Children tell staff they are mixing glitter and water to 'make the fairies go away'. This demonstrates children's imagination. Staff ask them a good range of open-ended questions to help children to think and talk about what they are doing. Children are very sociable and enjoy playing with others. They work together to stretch a large spring on the floor. They work as a team to hold it steady as one child jumps over it. Children enjoy being physically active. They enjoy learning about technology and take it in turns to use an electronic device. Children look at the numbers on a clock to see when it is their turn, demonstrating positive behaviour. Staff provide each child with a scrapbook that includes information about their likes, interests and children's drawings. They set targets for each child to work on, complementing the learning experiences they receive at school. This helps children to have a sense of belonging in the club.

Personal development, behaviour and welfare are good

Staff encourage children to take an active part in establishing the rules and boundaries of the club. This helps children to know what is expected of them. Children say that they have to 'be nice and try to help people'. Staff constantly encourage children to make choices in their play, such as whether they want to play indoors or outdoors. They provide children with a range of healthy snacks. Children are encouraged to be independent. They make their own sandwiches and grate cheese. Children wash cups and bowls after eating. Staff talk to children about how to keep themselves safe. For example, they talk to them about the dangers when using an oven.

Setting details

Unique reference number	EY382167
Local authority	North Lincolnshire
Inspection number	1102149
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	32
Number of children on roll	67
Name of registered person	Margaret Mary Hepworth
Registered person unique reference number	RP512786
Date of previous inspection	26 June 2014
Telephone number	01652 633500

Field View Out of School Club registered in 2008. The club employs eight members of childcare staff. Of these, four hold appropriate early years qualifications at level 2 and three at level 3. The club opens from Monday to Friday all year round. Sessions are from 7.45am until 9am and from 3.30pm until 6pm, during term time and from 8am until 6pm during school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

