

Childminder Report

Inspection date	25 January 2018
Previous inspection date	10 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder fully appreciates the benefits of working in partnership with teachers from local nurseries and primary schools. This enables her to create a consistent approach to children's learning and development.
- Children acquire good communication and language skills. The childminder consistently models vocabulary, asks effective questions and allows sufficient time for children to develop their thinking skills.
- The childminder implements successful settling-in procedures to ensure children feel at ease and settle quickly in her care. Children are clearly comfortable and relaxed and happily explore their surroundings.
- Children respond well to frequent praise and encouragement from the childminder. This supports them to feel valued and appreciated.

It is not yet outstanding because:

- The current programme for professional development is not yet highly targeted on improving the quality of teaching to an even higher level.
- The childminder does not use self-evaluation as effectively as possible to identify focused priorities for improvement, to enhance future outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more sharply on how professional development opportunities can be used to raise the quality of teaching to an outstanding level
- strengthen the arrangements for self-evaluation and establish precise targets for improvement to achieve even better outcomes for children.

Inspection activities

- The inspector viewed all areas of the home used by children and observed play and learning opportunities.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at and discussed a range of records and policies and procedures with the childminder, including evidence of qualifications and the suitability of all adults living in the household.
- The inspector took account of the views of parents and carers spoken to on the day of inspection.

Inspector

Rachel Enright

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good knowledge of how to respond to any child protection concerns to safeguard children's welfare. In addition, she is fully aware of recent changes to safeguarding guidance and legislation. The childminder efficiently implements a detailed range of written policies and procedures to maintain children's health and safety. She risk assesses the indoor and outdoor areas of her home to ensure children play and learn in a secure environment.

Quality of teaching, learning and assessment is good

The childminder provides children with a wide variety of fun and interesting activities. For example, children show high levels of engagement and motivation as they use an assortment of craft and malleable materials. The childminder successfully supports younger children's personal care needs. They respond well by smiling and babbling. The childminder appropriately models and demonstrates to older children and supports them to use a variety of tools and equipment, including scissors to practise their cutting skills. Observation and assessment systems are effective. The childminder accurately recognises what children need to learn next and fully understands how to promote their future development. She competently completes the progress check for children between the ages of two and three years. The childminder establishes good relationships with parents. She shares ongoing details with them about their children's abilities and skills, to enable them to continue their children's learning at home.

Personal development, behaviour and welfare are good

Children are well prepared for their future move on to school. They gain a variety of skills needed in readiness for the next stage in their learning. The childminder interacts positively with children and provides them with comfort and reassurance. This makes a good contribution to their emotional well-being. Children's behaviour is good. The childminder offers clear explanations to help them understand what is expected of them. Children have numerous opportunities to be physically active and to develop their social skills and interactions with others. The childminder actively encourages children to develop their self-care skills and to follow effective hygiene practices.

Outcomes for children are good

All children make good rates of progress in their learning and development. They listen to instructions well and learn how to share and take turns with their peers. Younger children show delight and excitement as they play with a selection of musical instruments to make different noises and sounds. Older children freely express their creativity and thoroughly enjoy investigating sensory materials, including paint and play dough. Children extend their early literacy skills. For instance, they participate in mark-making activities and begin to give meaning to the marks they make.

Setting details

Unique reference number	EY360788
Local authority	Stockton on Tees
Inspection number	1102085
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	10 March 2014
Telephone number	

The childminder registered in 2007 and lives in Billingham, Cleveland. She operates all year round, from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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