

Childminder Report

Inspection date

24 January 2018

Previous inspection date

30 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The qualified and experienced childminder is fully committed to providing the best service she can for children and their families. She regularly takes part in best practice networks with other childminders and the local authority. She attends regular high-quality training and uses this to improve the service she is providing.
- The childminder uses what she knows about children to challenge them effectively in their learning. She observes and assesses children's progress. Planning for future learning is based on what they already know and can do. For example, the childminder introduces new mathematical vocabulary, such as 'heavier' and 'lighter', as children play.
- Children benefit from the excellent partnerships the childminder has with parents and other settings they attend. Highly effective communication and sharing of information about children's progress result in them receiving a consistent approach to their care and learning. The childminder provides a range of opportunities for children to consolidate and extend their learning at home.
- Children have extremely strong relationships with the childminder. Children's personal, social and emotional development are given a high priority by the childminder. They settle very quickly and are extremely happy in her care.

It is not yet outstanding because:

- The childminder's evaluations are not consistently focused to improve the overall quality of teaching to the highest levels and support all children to make rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further refine evaluations of practice to promote continuous improvements to the quality of teaching and support all children to make rapid progress in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Amy Keith

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder fully understands how to keep children safe and protect their welfare. She has completed recent training in child protection, which helps to ensure her information is up to date. The childminder supervises the practice of her assistant and ensures that his knowledge and skills are up to date and in line with requirements. For example, he has completed first aid training. The childminder carries out thorough daily risk assessments, which helps to ensure she provides a safe and welcoming learning environment.

Quality of teaching, learning and assessment is good

Children are provided with exciting activities and resources that they are highly motivated to engage with and take part in. The childminder skilfully builds on children's knowledge and interests through extending activities to cover all areas of learning. For example, children develop a love of books. They show high levels of interest in the pictures and listen carefully when the childminder reads the words. Older children re-enact the story using different props and answer challenging questions that help them to demonstrate their good understanding of the story. Children invite the childminder to engage with them in their play. She supports their learning well and follows their interest in making trains using bobbins and laces. The childminder effectively supports their physical skills as she teaches children how to thread laces through bobbins.

Personal development, behaviour and welfare are outstanding

Children behave exceptionally well. The childminder has consistent strategies and provides extremely clear explanations that are highly effective in enabling children to learn to manage their feelings and behaviour. Children are very skilled in sharing and show a clear understanding of the need to take turns. Older children take great pride in caring for those who are younger. They are given responsibilities to help support their growing independence, such as preparing snack. They confidently cut bananas and carefully pour the drinks. The childminder highly values information that is provided by parents. This enables her to follow home routines whenever possible and manage any specific requirements. This helps to support children's emotional well-being extremely effectively.

Outcomes for children are good

Children are sociable, eager to learn and form positive relationships with one another. Older children confidently use numbers in their play. For example, they count the number of carriages on a train they have made. The very youngest children are excited by their learning and keen to share this with the childminder. For instance, they show high levels of concentration when they build towers. Children are well prepared for their next stages of learning and make good progress from their different starting points.

Setting details

Unique reference number	EY418858
Local authority	Durham
Inspection number	1094575
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	30 April 2015
Telephone number	

The childminder registered in 2010 and lives in Shotton. She operates all year round from 8am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds a level 3 childcare qualification. She occasionally works with an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

