

# Elland Under 5's Community Playgroup

All Saints Church, Savile Road, Elland, HX5 0NH



## Inspection date

24 January 2018

Previous inspection date

7 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff use accurate observations and assessments to effectively support the good progress that children are making. They use this information to promptly identify any gaps and seek additional support when needed.
- Staff use a range of effective methods to promote strong partnership working with parents. Parents speak highly of the kind and caring staff. They say that children enjoy the ideas for activities that they are offered to continue children's learning at home.
- Staff plan a varied and imaginative environment that follows children's interests and effectively promotes what they need to learn next.
- Children are self-assured, curious and inquisitive. They are confident to explore, ask questions and find things out for themselves. Children's physical and emotional well-being is supported well.

### It is not yet outstanding because:

- The manager does not use staff training and professional development to ensure that staff share their knowledge, to help to raise the quality of teaching and learning to the highest level.
- Staff do not maximise opportunities for children to learn about families and communities that are different from their own.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help the more experienced staff to share their knowledge and skills with less experienced staff, to help consistently raise the quality of teaching and learning to the highest level
- build on the opportunities for children to learn about families and communities that are different from their own.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the playgroup manager.
- The inspector held a meeting with the playgroup manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the playgroup.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Cath Palser

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a robust understanding of child protection issues. They know how to recognise and promptly respond to a concern about children's welfare or safety. The manager regularly seeks the views of children, parents and staff. She uses this information to drive ongoing improvements. Staff establish strong partnership working with parents, local schools and other professionals. They use a range of effective methods to promote a consistent approach to children's care and learning. This significantly contributes towards the good progress that children are making, given their starting points.

### Quality of teaching, learning and assessment is good

Staff work closely with parents, from the start. They share regular information about children's achievements and interests, and keep parents well informed about the progress children are making. Staff plan enjoyable activities that promote children's mathematical skills. They use opportunities throughout the day, for example, as they count the fruit and introduce counting songs to younger children. Older children sort, match and categorise the different objects, and describe the different shapes and colours. Staff promote children's language well in a variety of ways. Children confidently share their thoughts and experiences, asking questions to find out more. Younger children point to the pictures in the book and name the animals. All children are developing the skills they need for their future learning.

### Personal development, behaviour and welfare are good

Staff provide children with a warm and friendly welcome. Children arrive with energy and enthusiasm, and settle-in well. They show a strong sense of belonging as they make decisions throughout the day and chose what to play with. Children are developing good self-care skills and independence. They are kind to each other and play cooperatively together. Staff are good role models and give gentle reminders of expectations. Children make friends easily, behave very well and form a strong bond with the staff. They enjoy dressing up and expressing themselves creatively through role play. Children have plenty of opportunities for energetic, physical play, such as outdoors in the fresh air. They are developing a growing understanding of how to keep themselves safe and make healthy choices.

### Outcomes for children are good

Children are curious, inquisitive and excited to explore and discover. They are active and independent learners. Children learn to recognise the letters in their name and develop good early writing skills. They listen attentively to others, follow instructions well and are keen to contribute their own ideas. They develop confidence singing to others, for example, during group sessions and they express their feelings and ideas. Children learn how to put on their own hats and coats independently. They are developing the skills and attitudes they need to be ready for school.

## Setting details

<b>Unique reference number</b>	EY470758
<b>Local authority</b>	Calderdale
<b>Inspection number</b>	1088246
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	39
<b>Name of registered person</b>	Cheryl Wilde
<b>Registered person unique reference number</b>	RP904982
<b>Date of previous inspection</b>	7 May 2014
<b>Telephone number</b>	07940724212

Elland Under 5's Community Playgroup registered in 2013. The playgroup employs nine members of childcare staff. Of these, seven hold a relevant childcare qualification at level 2, including six members who hold a qualification at level 3. The playgroup opens from Monday to Friday, during term time only. Sessions are from 7.45am until 3.15pm. The playgroup provides funded early education for two-, three- and four-year-old children.

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