

<b>Inspection date</b>	24 January 2018
Previous inspection date	6 February 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team is dedicated and committed to the continued success of the nursery. Managers reflect on their provision and identify areas for development. They have a good understanding of the early years foundation stage.
- Staff are well qualified and provide good-quality learning experiences for children. There is a strong commitment throughout the nursery to supporting children's early literacy skills.
- Children feel happy and confident at the nursery. They develop good relationships with staff and make friends quickly. Staff sensitively support children who are settling in to promote a smooth transition into the nursery.
- Partnerships with parents are good. Parents say that staff communicate well about their children's day and keep them updated about children's progress. Children enjoy borrowing books from the nursery lending library to look at with their parents at home.
- Children who have special educational needs and/or disabilities are well supported at the nursery. Staff work in partnership with other agencies to provide consistency in children's care and learning. Children make good progress from their starting points.

### It is not yet outstanding because:

- The outdoor environment is not always meticulously planned to promote very high levels of curiosity, concentration and imagination for all age groups of children.
- Staff do not always make the best use of their knowledge of children's development to plan precise ways to help them make rapid progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enrich the outdoor environment and encourage all age groups of children to be highly motivated, curious and imaginative learners
- refine the already good strategies in place for planning and assessment of children's next steps in learning more precisely, to help children make rapid progress.

### Inspection activities

- The inspector observed the quality of teaching indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector had a tour of the nursery with the manager.
- The inspector conducted a joint observation with the manager.
- The inspector spoke to parents and took account of their views and those expressed in written feedback provided.
- The inspector viewed a selection of policies and procedures and looked at evidence of the suitability of staff.

### Inspector

Josie Mapes

## Inspection findings

### Effectiveness of the leadership and management is good

The management team ensures that staff are well deployed throughout the nursery and children are well supervised at all times. Staff complete regular checks of the nursery environment to ensure that any hazards are minimised and that children are kept safe. The arrangements for safeguarding are effective. Staff receive regular training to support their continued good knowledge. They can recognise the signs or symptoms of abuse and know who to contact if they are concerned about the welfare of a child. The manager monitors children's progress across the nursery. Following on from her most recent analysis of children's development, she identified mathematics as an area for more focus. Staff have since attended a mathematics training session, to develop their teaching of mathematics and improve children's outcomes even further.

### Quality of teaching, learning and assessment is good

Pre-school children enjoy group singing sessions designed to support their phonic knowledge. They confidently recognise and join in with the actions and can easily identify a wide range of letters and sounds. Toddlers develop their physical skills. They enjoy jumping up and down on a small trampoline in the outdoor area. Babies enjoy the sensory experience of putting their hands in paint and printing onto paper. Staff join in with children's play enthusiastically. They talk positively to children and encourage them to try new activities. Staff observe children regularly and share children's progress with parents and carers using a newly introduced electronic system.

### Personal development, behaviour and welfare are good

Children behave well. Staff are good role models and have high expectations for children's behaviour. Children display good manners and share toys and resources kindly with their friends. Children have regular opportunities to play outside and benefit from daily fresh air. Staff promote healthy lifestyles and children enjoy a wide range of healthy meals and snacks. An effective key-person system helps staff to provide a warm, nurturing environment for children. Children feel confident and safe to explore their environment, indoors and outdoors. Settling-in procedures are flexible according to children's individual needs. Staff share information with each other effectively to help children settle in their new environments when they move on to the next room.

### Outcomes for children are good

Children develop a range of skills to support them in their future learning. Babies begin to take independent steps and use simple signs as they learn to communicate. Toddlers show interest in numbers and correctly identify a range of simple shapes. Pre-school children talk confidently about their home life and show confidence in communicating with adults. Children make good progress from their starting points in learning.

## Setting details

<b>Unique reference number</b>	EY349492
<b>Local authority</b>	Sheffield
<b>Inspection number</b>	1088016
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	48
<b>Number of children on roll</b>	75
<b>Name of registered person</b>	Just For Kidz UK Ltd.
<b>Registered person unique reference number</b>	RP901712
<b>Date of previous inspection</b>	6 February 2014
<b>Telephone number</b>	01142480875

Just for Kidz registered in 2007 and is situated in the Mosborough area of Sheffield. The nursery employs nine members of childcare staff, all of whom hold appropriate early years qualifications at level 2, 3 or 6. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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