

Mama Bear's Day Nursery

216 Allison Road, Brislington, Bristol, BS4 4NZ



Inspection date	24 January 2018
Previous inspection date	3 February 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers have made good progress since the last inspection. This is particularly evident in the training, support and guidance staff have received to improve consistency in planning and assessment arrangements. This has ensured that children make good progress from their starting points.
- There are effective systems to evaluate and audit the provision successfully. Managers analyse data and track children's progress accurately, ensuring they promptly address any gaps in children's learning.
- Staff seek valuable information from parents as children start at the setting and encourage them to be fully involved in their children's learning. For example, the 'fairy garden' has provided an exciting way to stimulate parent and child engagement.
- Staff consistently support children throughout the nursery to develop their communication and language skills successfully. For example, staff respond well to vocalisations, provide commentary and make good use of visual timelines.
- Younger children benefit greatly from the strong bonds they form with familiar staff.

It is not yet outstanding because:

- Staff do not always provide younger children with opportunities to finish exploring resources before moving them on to the next activity.
- The organisation of pre-school group times does not always fully engage all children and follow their ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide young children with more opportunities to explore resources fully and to their satisfaction before moving them on to the next activity
- develop further the organisation of pre-school group times to engage all children and extend their ideas.

Inspection activities

- The inspector observed staff interactions and the quality of teaching as children played inside and outside.
- The inspector held conversations with the management team, staff, parents and children.
- The inspector sampled documentation and considered the written views of parents.
- The inspector completed two joint observations with the manager.

Inspector

Rachael Williams

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Vigilant managers and staff ensure the premises remain secure and safe. They have effective arrangements to ensure children are collected by known and authorised adults. Managers and staff have very good knowledge of their safeguarding policies. They understand their responsibilities to report promptly any concerns about a child or a member of staff to appropriate local agencies. There are effective arrangements to ensure the suitability of staff. Staff work closely with parents and other professionals to maintain continuity in children's learning and development.

Quality of teaching, learning and assessment is good

Staff know the children well and plan effectively for their future learning. They interact successfully to challenge children's learning. For example, they demonstrate how to move beads along a wire and provide good commentary to help young children begin to make connections and build vocabulary well. This helps enhance children's confidence, and even the youngest children feel confident to investigate, for instance, how the beads twist as they explore their fine motor skills. Older children play imaginatively, for example, as they explore the mud kitchen. They demonstrate good physical skills, using a range of tools and equipment competently. They talk about what they are doing confidently and make connections with other experiences.

Personal development, behaviour and welfare are good

Staff provide enticing learning environments inside and outside to support children's choices. Staff work closely with parents, updating information regularly to ensure they meet children's care needs successfully. Staff show young children respect as they change nappies and encourage them to be independent, such as helping to find their bags. Staff use effective arrangements as children move between rooms, to support their emotional well-being successfully. For example, there are frequent visits to the new room so that children feel confident in the environment and with new staff. Children behave well. They receive regular praise and staff use their training well to ensure children know what they have done well to build their self-esteem effectively.

Outcomes for children are good

Children develop the skills to prepare them well for their next stage in learning, including going to school. They develop good independence. For example, older children serve their food and pour drinks during mealtimes. Young children show curiosity. For example, they push and pull toy cars through the paint to discover which new colour they can make. Younger children participate enthusiastically with songs and stories, repeating familiar refrains and finishing rhyming sentences.

Setting details

Unique reference number	EY267805
Local authority	Bristol City
Inspection number	1085298
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	80
Number of children on roll	82
Name of registered person	Mama Bear's Day Nursery Ltd
Registered person unique reference number	RP901325
Date of previous inspection	3 February 2017
Telephone number	0117 9728234

Mama Bear's Day Nursery registered in 2004. It is one of 23 nurseries owned by the company. It is located in the residential area of Broomhill in Brislington, Bristol. The nursery opens each weekday from 7.30am to 7pm for 51 weeks of the year. The nursery receives funding to provide free early education for children aged two, three and four years. The manager, who holds an early years qualification at level 6, supports nine members of staff; of these, five hold early years qualifications at level 3 and three hold qualifications at level 2.

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