

Childminder Report

Inspection date	23 January 2018
Previous inspection date	23 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has built close working partnership with parents. She frequently shares details about how children are progressing in their development. The childminder provides ideas of activities that parents can use at home to further support their child's learning.
- Children rapidly settle into the childminder's care. They quickly form extremely close attachments to the childminder and other children in her setting. Children are very happy and demonstrate they feel safe. They are very confident and self-assured.
- The childminder frequently evaluates her practice. She gains the important views of parents and children and includes their ideas into her plans for further development and improvements.
- The childminder promotes children's language and communication development. For example, she talks to them about what they are doing and introduces new words into their vocabulary, such as spatula.
- Children have plenty of opportunities for fresh air and exercise. They have frequent trips to the local parks and enjoy climbing on equipment and playing games.

It is not yet outstanding because:

- The childminder does not provide the youngest children with enough highly challenging learning opportunities to help them to make excellent progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide an even higher level of challenge in activities to inspire children to excel in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder and assistant. She looked at relevant documentation and evidence of the suitability of persons living and working in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through reading written feedback provided.

Inspector

Michelle Baldock

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding about the signs and symptoms of abuse. She knows the procedures to follow and who to contact with any such concerns. She knows she has to monitor the practice of the assistant. The childminder makes very good use of training opportunities for professional development to extend and further develop her skills. She frequently shares assessments of children's learning and progress with other settings that children attend. This helps to support their continuity of care. The childminder makes regular evaluations of children's development. She identifies areas for further improvement and provides targeted support to help them to make continued good progress.

Quality of teaching, learning and assessment is good

The childminder gathers information from parents about what children are able to do when they first start at her setting. She skilfully uses this information along with her own observations to identify where children are currently when they first start and identify what their next steps in learning will be. The childminder promotes children's mathematical development, such as when she counts with children as they build towers with building blocks. She talks to them about the colours of the bricks and explains what some shapes are. The childminder talks to children about what is happening in stories as they look at the pictures.

Personal development, behaviour and welfare are outstanding

Children behave very well. The childminder supports children to rapidly learn how to share and take turns. She provides very clear explanations that support their growing understanding. From an early age the childminder encourages children to rapidly develop their independence. For example, young children learn how to feed themselves and older children delight in tidying away toys when they have finished playing with them. The childminder skilfully uses mealtimes to support children's rapid understanding about food that is good for them. She has excellent hygiene practices in place and children know to wash their hands before mealtimes. Through frequent activities, stories and books children quickly learn about the differences and similarities about each other as they eagerly take part in activities about different festivals and beliefs.

Outcomes for children are good

Children make good progress in their development. They quickly learn the necessary skills needed for their next stage in learning and for their move on to school. Children engage in the range of activities provided. They develop their imagination. For instance, they pretend they are going shopping to buy food as they push around a trolley of bricks.

Setting details

Unique reference number	EY473513
Local authority	Buckinghamshire
Inspection number	1071754
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	23 July 2014
Telephone number	

The childminder registered in 2014 and lives in High Wycombe. She operates her provision all year round, from 8am to 6pm, Monday to Thursday, except for bank holidays and family holidays. She holds an appropriate early years qualification at level 3 and occasionally works with an assistant.

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