

Busy Bunnies

St. John the Baptist Greek Orthodox Church, Wightman Road, LONDON, N8 0LY



Inspection date	24 January 2018
Previous inspection date	28 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are sensitive to children's needs and support their learning effectively. Children make good progress. Staff prepare children well for the next stages of their learning, including starting school.
- Children have good opportunities to learn about other people and their cultures. For example, they enjoy taking part in celebrations and try food from different countries.
- Managers continually assess and monitor the quality of the provision to help to ensure that children achieve well and staff meet their care and learning needs effectively.
- Children are confident and behave well. They learn to have regard for the needs of other children and to take turns. Children develop good independence and make choices during activities and routines.
- Staff have a good understanding of how young children learn. They plan a wide range of stimulating activities based on children's interests. This helps children to be engaged and enthusiastic learners and make good progress.

It is not yet outstanding because:

- Staff do not consistently make precise use of assessments of children's progress to plan as effectively as possible for their next steps in learning.
- Occasionally, opportunities for children to be challenged further in their thinking and solve problems for themselves are overlooked.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support all staff to consistently make more precise use of assessments to plan further opportunities to fully support children's individual next steps in learning
- extend opportunities for children to think deeply and solve their own problems as they play and learn.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Beverley Devlin

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider uses robust vetting and recruitment procedures to help to ensure that all staff are suitable for the role. Staff have a good understanding of how to protect children in their care. For example, they undertake thorough and regular checks on the premises and resources to keep children safe. Managers observe staff regularly and give them specific feedback to help them to develop the quality of their practice. Staff attend regular training to strengthen their skills and to benefit children's learning. They understand the procedures to be followed should they be concerned for a child's welfare. Staff can identify the signs and symptoms of potential abuse. Managers act on the views of staff, parents and others to help to secure good outcomes for all children. They work well with other early years providers when the time comes for children to move on.

Quality of teaching, learning and assessment is good

Staff make regular observations of children's abilities and, overall, plan interesting activities to support their good development. For example, children act as 'scientists' as they conduct experiments with ice, cold and warm water and air. They speculate which will help the ice to melt to free the dinosaur frozen inside. Staff show children how to handle resources with care. Children keenly join in with play and respond well to instructions. For example, they explore cooking resources to make play dough and observe the changes that happen when they mix. They roll, pat and cut dough into different shapes.

Personal development, behaviour and welfare are good

The nursery has a calm and friendly feel and children are welcomed by staff. Effective and flexible settling-in procedures enable staff to meet the needs of all children. Children develop secure emotional attachments to staff. These close bonds contribute to their confidence and self-esteem. Staff talk to children about the reasons why good personal hygiene and healthy eating are important. Children are provided with nutritious and home-cooked meals. Children enjoy exercise during outdoor play and regular sports sessions with a trained coach. For example, they excitedly develop their football skills and show good balance, coordination and movement. During outings with staff, children practise to cross the roads safely.

Outcomes for children are good

All children make good progress and any gaps in learning are closing. Older children count, recognise and order numerals. They know some letters and sounds and write words, such as their names, correctly. Children throughout the nursery enjoy sharing books. They listen attentively to stories and know that print carries meaning. They make marks with a variety of items and develop the skills to help them to read and write.

Setting details

Unique reference number	EY339323
Local authority	Haringey
Inspection number	1070815
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	22
Number of children on roll	15
Name of registered person	Soulla Theodosia Brueton
Registered person unique reference number	RP512399
Date of previous inspection	28 August 2014
Telephone number	02083 487744

Busy Bunnies registered in 2006. The nursery is open each weekday from 8am to 6pm and operates all year round. There are four members of staff, two of whom have relevant qualifications at level 3. The provider receives funding to offer free early education for children aged two, three and four years.

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