

Busy Bees Day Nursery at Basingstoke Chineham

Hanmore Road, Chineham, Basingstoke, Hampshire, RG24 8PT



Inspection date

24 January 2018

Previous inspection date

13 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnership working with parents is a key strength of the nursery. Staff work hard to help parents support their children's learning and development at home. For example, home learning books allow parents to show staff what children can do at home and activity bags support children with learning activities at home.
- Children who have special educational needs and/or disabilities are well supported. Staff work closely with other agencies who are involved in their care.
- The manager monitors staff performance regularly and identifies training needs effectively. For example, recent training around mathematics has helped staff to feel more confident about the different ways in which mathematics can be incorporated into children's play and learning.
- Staff make the most of opportunities to build on children's independence skills well. Children enjoy serving their own snacks, pouring their own drinks and getting themselves ready for the outdoor environment.

It is not yet outstanding because:

- At times, children do not get the opportunity to draw their own play to a conclusion when staff interrupt children's play and learning with little or no warning.
- Staff do not consistently make the best use of group sessions to encourage children to remain fully engaged and interested.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children understand when there is going to be a change in routine, so they can finish what they are doing and end their play for themselves
- make better use of group sessions to encourage children to remain engaged and interested.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke to children, staff and parents during the inspection.
- The inspector looked at a sample of relevant documentation, such as policies and procedures, children's records and evidence of the suitability of staff working in the nursery.

Inspector

Kelly Sunderland

Inspection findings

Effectiveness of the leadership and management is good

The experienced manager is passionate and dedicated to her role. The whole staff team regularly evaluates the quality of the setting successfully to continually make improvements. For example, staff have introduced simple sign language across the nursery to support children in their communication and language development. The arrangements for safeguarding are effective. The manager and staff have a good understanding of how to protect children's welfare. They are knowledgeable about the procedures to follow and know whom to contact if they have any concerns. The manager successfully monitors children's progress. This helps to identify any gaps in development early and enables appropriate support to be put in place.

Quality of teaching, learning and assessment is good

Staff successfully use the information gained from their observations of children's play to plan for their next steps in learning. Babies eagerly explore paint using a range of resources, including their fingers and hands. This helps to develop their sensory and exploration skills. Older children thoroughly enjoy making cakes out of dough in the role-play area. This develops their imaginations and creative development. Staff provide children with positive praise and encouragement, which aids children's self-esteem and confidence. Staff help children to develop awareness of diversity. For instance, staff have created a display about children and their families.

Personal development, behaviour and welfare are good

Staff provide a welcoming and stimulating environment. Children understand the importance of taking turns and sharing. For example, children in the pre-school room readily take turns on the computer as they learn facts about dinosaurs. Staff understand the benefits of children participating in outdoor play and physical development activities on a daily basis in all weathers. Staff help children to develop their growing awareness of healthy eating. For example, they discuss with children the different vegetables that are in their nutritious lunch. Children are then able to explore the vegetables to learn what they look like before they are cut up.

Outcomes for children are good

All children make good progress in their learning and gain key skills in readiness for the next stage in their learning. Babies happily explore their surroundings and freely access resources to lead their own play. Older children develop good literacy skills. For example, they are learning letter sounds and beginning to write their own names. All children are developing good physical skills. For example, younger children confidently climb steps on an indoor slide. Older children negotiate space and speed as they thoroughly enjoy running down a grass mound in the garden.

Setting details

Unique reference number	EY289892
Local authority	Hampshire
Inspection number	1068715
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	98
Number of children on roll	95
Name of registered person	Busy Bees Day Nurseries Limited
Registered person unique reference number	RP900809
Date of previous inspection	13 February 2014
Telephone number	01256 354867

Busy Bees Day Nursery at Basingstoke Chineham registered in 2004 and is located in Hampshire. The nursery is open each weekday from 8am to 6pm for 52 weeks, and closed on bank holidays. The nursery receives funding to provide free early education for children aged two, three and four years. The nursery employs 20 staff who work directly with the children. Of these, 14 hold an appropriate early years qualification at level 2 or above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

