

Childminder Report

Inspection date	24 January 2018
Previous inspection date	16 December 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not accurately assess children's learning to plan precisely for their next steps. Consequently, children do not receive the support they need to help them to make the best possible progress in their learning and development.
- The childminder does not stringently evaluate her practice to help her to identify and target all areas for improvement.
- Occasionally, the childminder does not provide children with enough time to process their thoughts and formulate a response to her questions.
- Sometimes, the childminder provides too much direction during craft activities. Therefore, children do not have the best opportunities to represent their own ideas and be creative.

It has the following strengths

- Children are self-assured and have strong bonds with the childminder and her assistant. They are inquisitive and confidently explore the well-planned environment.
- The qualified childminder has a strong desire to develop professionally. She completes regular training and researches information online to update her knowledge of new legislation and strengthen her skills.
- The childminder works well with parents to exchange information and promote children's learning at home.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

- | | Due Date |
|---|-----------------|
| ■ develop assessment systems to ensure that children's stage of development is accurately identified, and plans to support their next steps in learning are matched to their abilities. | 28/02/2018 |

To further improve the quality of the early years provision the provider should:

- improve the focus of self-evaluation to identify weaknesses in practice and set targets to secure continued improvement
- provide children with the time they need to process their thoughts and formulate a response to questions
- provide better opportunities for children to express themselves creatively and develop their own ideas.

Inspection activities

- The inspector toured the areas of the home used for childminding purposes.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at evidence of the suitability of adults working and living on the premises, a sample of policies and discussed assessments of children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector considered the views of children and parents.

Inspector
Susie Prince

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder's systems for self-evaluation are not robust enough to identify all weaknesses in her practice. In addition, although she regularly monitors children's progress, her assessments do not accurately reflect children's stage of development to inform precise planning. Safeguarding is effective. The childminder knows how to identify and refer any concerns about children's welfare or well-being. She maintains a safe and secure environment to ensure that children have a safe place to play in. The childminder supervises her assistant well and makes sure that she has completed all essential training.

Quality of teaching, learning and assessment requires improvement

The childminder does not effectively identify and address gaps in children's learning due to weaknesses in her assessment procedures. However, the childminder provides children with a good range of purposeful activities. For example, she enthusiastically reads stories and helps children to talk about the pictures. Children sort items by colour and learn to count in sequence. The childminder plays alongside children providing a commentary and encouraging them to repeat words back to her. However, she sometimes asks questions in quick succession and does not provide children with the time they need to think and respond. Children participate in craft activities and clearly enjoy the sensory experience as they watch the glue trickle onto the paper. However, the childminder overdirects this activity, which does not provide children with the best opportunity to represent their own ideas and be creative.

Personal development, behaviour and welfare are good

The childminder promotes turn taking and sharing consistently well. She warmly interacts with children to help them to value and respect others. Children listen to the childminder and her assistant and behave well. The childminder provides nutritious meals to endorse healthy eating habits. She takes great care to ensure that children with allergies are not exposed to foods that could cause them harm. Children have daily opportunities to exercise and play outdoors to help successfully promote their good health. The childminder values the importance of establishing positive working relationships with other providers. She has developed effective information sharing practices with them to help children in their move to other settings.

Outcomes for children require improvement

Weaknesses in the way that the childminder assesses children's progress mean they do not make enough progress in their learning. However, children are gaining some skills in readiness for school. For example, they learn new words rapidly and repeat familiar phrases. Children are helpful and excitedly wash their own plates after their snack. They are friendly and use gestures to draw others into social interactions.

Setting details

Unique reference number	EY360335
Local authority	Bradford
Inspection number	1065028
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	12
Number of children on roll	9
Name of registered person	
Date of previous inspection	16 December 2013
Telephone number	

The childminder registered in 2007 and lives in Ilkley, West Yorkshire. She operates all year round from 7am to 6.30pm, except for bank holidays and family holidays. The childminder works with an assistant. She holds a relevant childcare qualification at level 3.

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